



Teaching Pyramid Observation Tool (TPOT) Debrief

Teacher: _____

Date: _____

Coach: _____

Coaching Session #: _____

TPOT Observation

Length not including time stopped: _____

TPOT Interview

Length: _____

Teacher Assistant involved: _____

TPOT review meeting scheduled for: _____

TPOT Score Summary:

TPOT Overall Score:	Red Flags:	Challenging Behavior:

TPOT Scores:

Y N N/O

TPOT items to work toward:

	Y	N	N/O	%	
Schedules, Routines & Activities				%	
Transitions between Activities are Appropriate				%	
Supportive Conversations				%	
Promoting Children's Engagement				%	
Providing Directions				%	
Collaborative Teaming				%	
Teaching Behavior Expectations				%	
Teaching Social Skills & Emotional Competencies				%	
Teaching Friendship Skills				%	
Teaching Children to Express Emotions				%	
Teaching Problem Solving				%	
Interventions for Children with Persistent Challenging Behavior				%	
Connecting with Families				%	
Supporting Family Use of the Pyramid Model				%	

What went well during the TPOT observation?



Teaching Pyramid Observation Tool (TPOT) Debrief

What practices do you need to develop more fully to be successful?

Of the items you listed above, what practices would you like to concentrate on first?

Focus of Observation (include TPOT items teacher is working toward):

Next Steps for Teacher:

Next Steps for Coach:

Next Observation:

Date/Time of observation:

Date/Time of debrief:

Adapted from Wake County Preschool STAR Project, TPOT Summary Sheet