



TODAYS OBJECTIVES

- What are visual supports
- What do appropriate visual supports look like
- Are you using visual supports appropriately
- When should you use visuals
- How to make a visual support

ADULT VISUAL SUPPORTS



VISUAL SUPPORTS ARE...

- Graphic cues to aid communication
- Environmental prompt
- Static-they remain present after words are spoken
- A tool that children can refer to once spoken word is no longer present
- Reminders of verbal directions
- Most beneficial when used with spoken and/or sign language

VISUAL SUPPORTS CAN...

- Assist children in knowing what to expect
- Be taught to very young children
- Act as a cue to teach appropriate behavior
- Support communication
- Enhance memory
- Serve as a cue for new skills

VISUAL SUPPORTS CAN ALSO

- Be used with both typically developing children and children with disabilities
- Range from something as simple as an egg timer to an individualized social story

ARE YOU USING VISUAL SUPPORTS APPROPRIATELY

- Children communicate and understand at different levels
- Determine child's visual stage
 - Object Stage
 - Photo Stage
 - Picture Symbolic Stage
 - Line Drawing Stage
 - Text stage

OBJECT STAGE

USE OF ACTUAL OBJECTS AND ITEMS FOR COMMUNICATION NEEDS



PHOTO STAGE

USE OF REAL PHOTOGRAPHS FOR COMMUNICATION NEEDS



PICTURE SYMBOLIC STAGE

USE OF COLORED LINE DRAWINGS (HAND DRAWN) FOR COMMUNICATION NEEDS



LINE DRAWING STAGE

USE OF BLACK & WHITE LINE DRAWINGS FOR COMMUNICATION NEEDS

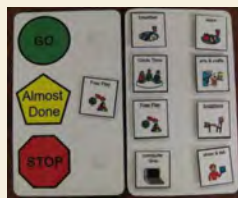


TEXT STAGE

USE OF WRITTEN WORDS AND/OR NUMBERS FOR COMMUNICATION NEEDS



LET'S LOOK AT APPROPRIATE VISUALS



SCHEDULES



THROUGHOUT THE DAY



ROUTINES



CHOICE CHARTS

- Give children opportunities for power in control
- Give choices at every opportunity
- When first starting use 2 or 3 choices
- Choice boards need to be places that is accessible to the child
- Incorporate a child's preference when possible (Blue's Clues, Super Hero's, Dinosaurs etc.)

EXAMPLES OF CHOICE BOARDS

- Foods & Drinks
- Toy Choices
- Activity Choices (tickle game, chase, computer, swim)
- Places (restaurants, library, stores, park, beach)
- Material Choices (such as for art: colors, utensils, media)
- Clothing & Shoes
- Actions (stop, do, sit, eat, drink, sleep, do it again, my turn, take a break)
- Songs

MORE CHOICES



WHEN SHOULD YOU USE VISUAL SUPPORTS

- To keep kids on track
- Extra support
- To assist in completing non-preferred task (First/Then Board)
- Transitions
- Challenging behavior...speaking of

CHALLENGING BEHAVIOR



CHALLENGING BEHAVIOR



PROBLEM SOLVING (SOLUTION KIT)



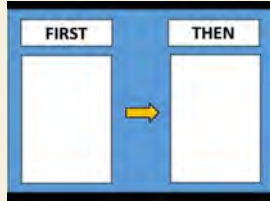
HOW TO MAKE A VISUAL SCHEDULE

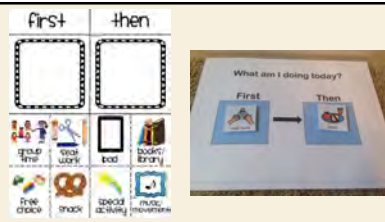
- Gather materials
- Take pictures throughout your day
- Choose pictures
- Cut and laminate
- Velcro pictures
- Create strips, board etc.
- Velcro the pictures to the board
- Use it!



HOW TO MAKE A FIRST/THEN BOARD

- Gather materials
- Take pictures
- Cut pictures
- Laminate
- Velcro
- Make your First/Then Board and laminate





OTHER THINGS TO CONSIDER

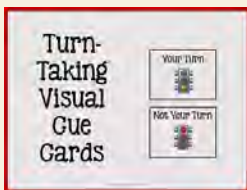


TIMERS

- Sand Timer
- Magnetic Timer
- PowerPoint Timer
- Stopwatch
- Phone Timer



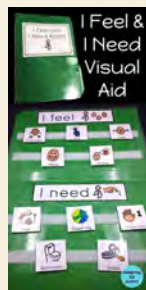
TURN TAKING



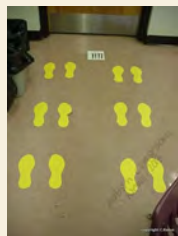
SHARING



EMOTIONS AND NEEDS



LINING UP



HELPFUL TIPS

- Use written text along with photographs, pictures, and line drawings to promote reading. Written text also assures that everyone interacting with the child uses the same language for a particular item.
- Present visuals from left to right
- Place item or object on a solid/high contrasting background when taking photo
- Remember to make the "picture" sturdy, easy to handle, and durable

RESOURCES

- Pinterest
- Teachers Pay Teachers
- CSEFEL - Center on the Social and Emotional Foundations for Early Learning
- notimeforflashcards.com
- prekinders.com

CONTACT ME

Amy Kelly, M.A.
Director of Behavior/Mental Health TA Center
Kelly9@marshall.edu
304.696.3514