| **Feature** | **Example/Possible Materials** | **Do you have this?**(Yes, No, In Progress) | **Action Steps** |
| --- | --- | --- | --- |
| **Tier 1 Maintenance** | [ ]  Tier 1 Essential Features identified in Tier 1 Health Check |  |  |
| **Guides** | [ ]  Schoolwide Behavior Matrix[ ]  Tier 2 Action Plan[ ]  Tier 2 Tiered Fidelity Inventory (TFI) |  |  |
| **Team** | [ ]  Roles and Responsibilities[ ]  Tier 2 Team Roster[ ]  Schedule of Meeting Dates[ ]  Meeting Agenda Format[ ]  Meeting Minutes |  |  |
| **Identification** | [ ]  Teacher Nomination Form and Process[ ]  Data Decision Rules[ ]  Universal Screening Tool[ ]  At least 2 of the 3 ways above are used to identify students for Tier 2 support[ ]  System to ensure that students referred for Tier 2 support have had access to Tier 1 *(i.e. classroom walkthrough tool, observation form, teacher self-assessment for classroom practices, etc.)* |  |  |
| **Function Matching** | [ ]  System for collecting student information/data[ ]  System to identify function[ ]  System to match intervention with function |  |  |
| **Intervention Descriptions** | [ ]  Intervention Essential Features *(provides description of each intervention available in your setting)*[ ]  System to evaluate the fidelity of each intervention is identified and a plan for how and when these will be used is established |  |  |
| **Monitor Progress** | [ ]  Progress Monitoring Tools for each intervention |  |  |
| **Communication Plan** | [ ]  Documented system for communicating and receiving feedback from staff[ ]  Documented Professional Development with schedule, topics, and coaching/support outlined |  |  |