| **Feature** | **Example/Possible Materials** | **Do you have this?**  (Yes, No, In Progress) | **Action Steps** |
| --- | --- | --- | --- |
| **Tier 1 Maintenance** | Tier 1 Essential Features identified in Tier 1 Health Check |  |  |
| **Guides** | Schoolwide Behavior Matrix  Tier 2 Action Plan  Tier 2 Tiered Fidelity Inventory (TFI) |  |  |
| **Team** | Roles and Responsibilities  Tier 2 Team Roster  Schedule of Meeting Dates  Meeting Agenda Format  Meeting Minutes |  |  |
| **Identification** | Teacher Nomination Form and Process  Data Decision Rules  Universal Screening Tool  At least 2 of the 3 ways above are used to identify students for Tier 2 support  System to ensure that students referred for Tier 2 support have had access to Tier 1 *(i.e. classroom walkthrough tool, observation form, teacher self-assessment for classroom practices, etc.)* |  |  |
| **Function Matching** | System for collecting student information/data  System to identify function  System to match intervention with function |  |  |
| **Intervention Descriptions** | Intervention Essential Features *(provides description of each intervention available in your setting)*  System to evaluate the fidelity of each intervention is identified and a plan for how and when these will be used is established |  |  |
| **Monitor Progress** | Progress Monitoring Tools for each intervention |  |  |
| **Communication Plan** | Documented system for communicating and receiving feedback from staff  Documented Professional Development with schedule, topics, and coaching/support outlined |  |  |