\*NOTE: The wording of expectations in the tables of this template are the school-wide expectations at a WV PBIS Model School, Clay County High School. When using this template, your team will edit this document to reflect the school-wide expectations you have created for your building and students.

If you experience formatting issues with this document, please email Northern Region Behavior Support Specialist Erin Aguilar at erin.aguilar@marshall.edu - She will get the information needed to edit the document for your team.

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School Name Here

**PBIS EXPECTATIONS PASSPORT**



When all areas are completed, sign your name. This shows that you understand and will follow the rules to demonstrate the expectations at school.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Name Here

**PBIS EXPECTATIONS PASSPORT**



When all areas are completed, sign your name. This shows that you understand and will follow the rules to demonstrate the expectations at school.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL****STAMP** | **Come** **Prepared** | **High Expectations** | **Show****Respect** |
|  | Turn off and put away electronic devices.Fill in seats with the front of the auditorium.Leave all food and drink outside of the auditorium. | Engage in activity and enjoy the show. | Sit with your feet on the floor.Give your full attention.Act and applaud appropriately. |
| **RETEACH****STAMPS** |
|  |

 **AUDITORIUM**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL****STAMP** | **Come** **Prepared** | **High Expectations** | **Show****Respect** |
|  | Walk in the blue.Fill in the bleachers from top to bottom.Turn off and put away all electronic devices. | Always give 100%.Be your best.Do your best. | Leave no trace – pick up your trash!Applaud appropriately.Encourage your fellow Panthers! |
| **RETEACH****STAMPS** |
|  |

 **GYMNASIUM**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL****STAMP** | **Come** **Prepared** | **High Expectations** | **Show****Respect** |
|  | Walk to the cafeteria.Patiently, stand in a single file line.Enter through the appropriate door. | Leave no trace: clean up after yourself.Use meal-time manners. | Use “please” and “thank you.”Respect personal space.Be helpful and kind. |
| **RETEACH****STAMPS** |
|  |

 **CAFETERIA**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL****STAMP** | **Come** **Prepared** | **High Expectations** | **Show****Respect** |
|  | Turn off and put away electronic devices.Fill in seats with the front of the auditorium.Leave all food and drink outside of the auditorium. | Sit with your feet on the floor. | Sit with your feet on the floor.Give your full attention.Act and applaud appropriately. |
| **RETEACH****STAMPS** |
|  |

 **AUDITORIUM**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL****STAMP** | **Come** **Prepared** | **High Expectations** | **Show****Respect** |
|  | Walk in the blue.Fill in the bleachers from top to bottom.Turn off and put away all electronic devices. | Always give 100%.Be your best.Do your best. | Leave no trace – pick up your trash!Applaud appropriately.Encourage your fellow Panthers! |
| **RETEACH****STAMPS** |
|  |

**GYMNASIUM**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL****STAMP** | **Come** **Prepared** | **High Expectations** | **Show****Respect** |
|  | Walk to the cafeteria.Patiently, stand in a single file line.Enter through the appropriate door. | Leave no trace: clean up after yourself.Use meal-time manners. | Use “please” and “thank you.”Respect personal space.Be helpful and kind. |
| **RETEACH****STAMPS** |
|  |

**CAFETERIA**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL****STAMP** | **Come** **Prepared** | **High Expectations** | **Show****Respect** |
|  | Use transition time for restroom needs.Promptly return to class. | Vape, tobacco, and drug free environment.Use bathroom supplies appropriately.  | Respect facilities.Leave no trace: clean up after yourself. |
| **RETEACH****STAMPS** |
|  |

 **BATHROOM**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL****STAMP** | **Come** **Prepared** | **High Expectations** | **Show****Respect** |
|  | Use transition time for restroom needs.Promptly return to class. | Vape, tobacco, and drug free environment.Use bathroom supplies appropriately.  | Respect facilities.Leave no trace: clean up after yourself. |
| **RETEACH****STAMPS** |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL****STAMP** | **Come** **Prepared** | **High Expectations** | **Show****Respect** |
|  | Know your locker number and combination.Walk on the right side of the hallway. | Use transition time wisely and appropriately.Wait patiently along the wall for your teacher.Be in class and ready to work before the bell rings. | Take care of school facilities.Recognize personal space.Be considerate of your fellow Panthers. |
| **RETEACH****STAMPS** |
|  |

**HALLWAY**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL****STAMP** | **Come** **Prepared** | **High Expectations** | **Show****Respect** |
|  | Be at the bus stop on time.At the end of the day walk to the bus and report to your assigned seat. | Leave no trace: keep your area clean.Keep conversations at a reasonable volume.Know your bus specific rules. | Model behavior and language for future Panthers.Respect your driver’s rules.Respect your fellow Panthers. |
| **RETEACH****STAMPS** |
|  |

**BUS**

**BATHROOM**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL****STAMP** | **Come** **Prepared** | **High Expectations** | **Show****Respect** |
|  | Know your locker number and combination.Walk on the right side of the hallway. | Use transition time wisely and appropriately.Wait patiently along the wall for your teacher.Be in class and ready to work before the bell rings. | Take care of school facilities.Recognize personal space.Be considerate of your fellow Panthers. |
| **RETEACH****STAMPS** |
|  |

**HALLWAY**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL****STAMP** | **Come** **Prepared** | **High Expectations** | **Show****Respect** |
|  | Be at the bus stop on time.At the end of the day walk to the bus and report to your assigned seat. | Leave no trace: keep your area clean.Keep conversations at a reasonable volume.Know your bus specific rules. | Model behavior and language for future Panthers.Respect your driver’s rules.Respect your fellow Panthers. |
| **RETEACH****STAMPS** |
|  |

**BUS**