\*NOTE: The wording of expectations in the tables of this template are the school-wide expectations at a WV PBIS Model School, Clay County High School. When using this template, your team will edit this document to reflect the school-wide expectations you have created for your building and students.

If you experience formatting issues with this document, please email Northern Region Behavior Support Specialist Erin Aguilar at [erin.aguilar@marshall.edu](mailto:erin.aguilar@marshall.edu) - She will get the information needed to edit the document for your team.

\*NOTE: The wording of expectations in the tables of this template are the school-wide expectations at a WV PBIS Model School, Clay County High School. When using this template, your team will edit this document to reflect the school-wide expectations you have created for your building and students.

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School Name Here

**PBIS EXPECTATIONS PASSPORT**

A sign with arrows pointing to the right

Description automatically generated

When all areas are completed, sign your name. This shows that you understand and will follow the rules to demonstrate the expectations at school.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Name Here

**PBIS EXPECTATIONS PASSPORT**

A sign with arrows pointing to the right

Description automatically generated

When all areas are completed, sign your name. This shows that you understand and will follow the rules to demonstrate the expectations at school.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL**  **STAMP** | **Come**  **Prepared** | **High Expectations** | **Show**  **Respect** |
|  | Turn off and put away electronic devices.  Fill in seats with the front of the auditorium.  Leave all food and drink outside of the auditorium. | Engage in activity and enjoy the show. | Sit with your feet on the floor.  Give your full attention.  Act and applaud appropriately. |
| **RETEACH**  **STAMPS** |
|  |

**AUDITORIUM**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL**  **STAMP** | **Come**  **Prepared** | **High Expectations** | **Show**  **Respect** |
|  | Walk in the blue.  Fill in the bleachers from top to bottom.  Turn off and put away all electronic devices. | Always give 100%.  Be your best.  Do your best. | Leave no trace – pick up your trash!  Applaud appropriately.  Encourage your fellow Panthers! |
| **RETEACH**  **STAMPS** |
|  |

**GYMNASIUM**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL**  **STAMP** | **Come**  **Prepared** | **High Expectations** | **Show**  **Respect** |
|  | Walk to the cafeteria.  Patiently, stand in a single file line.  Enter through the appropriate door. | Leave no trace: clean up after yourself.  Use meal-time manners. | Use “please” and “thank you.”  Respect personal space.  Be helpful and kind. |
| **RETEACH**  **STAMPS** |
|  |

**CAFETERIA**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL**  **STAMP** | **Come**  **Prepared** | **High Expectations** | **Show**  **Respect** |
|  | Turn off and put away electronic devices.  Fill in seats with the front of the auditorium.  Leave all food and drink outside of the auditorium. | Sit with your feet on the floor. | Sit with your feet on the floor.  Give your full attention.  Act and applaud appropriately. |
| **RETEACH**  **STAMPS** |
|  |

**AUDITORIUM**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL**  **STAMP** | **Come**  **Prepared** | **High Expectations** | **Show**  **Respect** |
|  | Walk in the blue.  Fill in the bleachers from top to bottom.  Turn off and put away all electronic devices. | Always give 100%.  Be your best.  Do your best. | Leave no trace – pick up your trash!  Applaud appropriately.  Encourage your fellow Panthers! |
| **RETEACH**  **STAMPS** |
|  |

**GYMNASIUM**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL**  **STAMP** | **Come**  **Prepared** | **High Expectations** | **Show**  **Respect** |
|  | Walk to the cafeteria.  Patiently, stand in a single file line.  Enter through the appropriate door. | Leave no trace: clean up after yourself.  Use meal-time manners. | Use “please” and “thank you.”  Respect personal space.  Be helpful and kind. |
| **RETEACH**  **STAMPS** |
|  |

**CAFETERIA**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL**  **STAMP** | **Come**  **Prepared** | **High Expectations** | **Show**  **Respect** |
|  | Use transition time for restroom needs.  Promptly return to class. | Vape, tobacco, and drug free environment.  Use bathroom supplies appropriately. | Respect facilities.  Leave no trace: clean up after yourself. |
| **RETEACH**  **STAMPS** |
|  |

**BATHROOM**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL**  **STAMP** | **Come**  **Prepared** | **High Expectations** | **Show**  **Respect** |
|  | Use transition time for restroom needs.  Promptly return to class. | Vape, tobacco, and drug free environment.  Use bathroom supplies appropriately. | Respect facilities.  Leave no trace: clean up after yourself. |
| **RETEACH**  **STAMPS** |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL**  **STAMP** | **Come**  **Prepared** | **High Expectations** | **Show**  **Respect** |
|  | Know your locker number and combination.  Walk on the right side of the hallway. | Use transition time wisely and appropriately.  Wait patiently along the wall for your teacher.  Be in class and ready to work before the bell rings. | Take care of school facilities.  Recognize personal space.  Be considerate of your fellow Panthers. |
| **RETEACH**  **STAMPS** |
|  |

**HALLWAY**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL**  **STAMP** | **Come**  **Prepared** | **High Expectations** | **Show**  **Respect** |
|  | Be at the bus stop on time.  At the end of the day walk to the bus and report to your assigned seat. | Leave no trace: keep your area clean.  Keep conversations at a reasonable volume.  Know your bus specific rules. | Model behavior and language for future Panthers.  Respect your driver’s rules.  Respect your fellow Panthers. |
| **RETEACH**  **STAMPS** |
|  |

**BUS**

**BATHROOM**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL**  **STAMP** | **Come**  **Prepared** | **High Expectations** | **Show**  **Respect** |
|  | Know your locker number and combination.  Walk on the right side of the hallway. | Use transition time wisely and appropriately.  Wait patiently along the wall for your teacher.  Be in class and ready to work before the bell rings. | Take care of school facilities.  Recognize personal space.  Be considerate of your fellow Panthers. |
| **RETEACH**  **STAMPS** |
|  |

**HALLWAY**

|  |  |  |  |
| --- | --- | --- | --- |
| **INITIAL**  **STAMP** | **Come**  **Prepared** | **High Expectations** | **Show**  **Respect** |
|  | Be at the bus stop on time.  At the end of the day walk to the bus and report to your assigned seat. | Leave no trace: keep your area clean.  Keep conversations at a reasonable volume.  Know your bus specific rules. | Model behavior and language for future Panthers.  Respect your driver’s rules.  Respect your fellow Panthers. |
| **RETEACH**  **STAMPS** |
|  |

**BUS**