

Professional Development and Involvement Action Plan			
Month	Professional Development Activity	Student Involvement Activity	Family & Community Involvement Activity
	At least ONE activity planned per month	At least ONE activity planned for each at the beginning, middle, and end of the year. <i>(Ensuring involvement, feedback, &amp; input)</i>	
July			
August			
September			
October			
November			
December			
January			
February			
March			
April			
May			
June			
July			

**Professional Development** – Staff needs continuous professional development on the topics below. An activity should be planned for each month to ensure effective and consistent PD. Your action plan should indicate that you plan on working with the staff on each of these essential features:

- Expectations
- Acknowledgements
- Discipline Systems
- Classroom Practices

**Student Involvement** – Naturally, student involvement will be more intense at the kickoff of your program and at the beginning of the school year. It is beneficial to pre-plan booster sessions throughout the year, especially when returning after breaks. An activity should be planned for at least the beginning, middle, and end of the school year to involve students in the teaching and implementation of: expectations, acknowledgements, discipline systems, and classroom practices.

**Family & Community Involvement** – Family & Community involvement is typically a weakness within school-wide PBIS. It is helpful to strategically plan activities that will introduce, maintain, and strengthen family and community involvement for your school's program. This is important to do upfront, but you should think through activities to maintain this connection throughout the year. An activity should be planned for at least the beginning, middle, and end of the school year to involve families and stakeholders in the teaching and implementation of: expectations, acknowledgements, discipline systems, and classroom practices.