

# Professional Development CONSIDERATIONS

TFI	Action Item	NI Not in Place	PI Partially in Place	FI Fully in Place
1.7	A curriculum to teach the components of the discipline system (e.g., flow chart and related processes) to all staff is developed and used.			
1.7	Plans for training staff how to teach expectations/rules/acknowledgments are developed, scheduled, and delivered.			
1.7	A plan for teaching students the expectations/rules/acknowledgments is developed, scheduled, and delivered.			
1.7	A system for orienting substitutes, volunteers, and guests on expectations, rules, and acknowledgements is in place.			
1.7	Booster sessions for students and staff are planned, scheduled, and delivered.			
1.7	Schedule for acknowledgments for the year is planned.			
1.7	Plans for orienting new staff and students are developed and implemented.			
1.7	Plans for introducing families/communities to your PBIS system are developed and implemented.			
1.7	Dates for professional training of all school staff, and ongoing support are on the school's calendar.			
1.7	A communication system is established to share information regularly (at least monthly) with staff.			