**Classroom PBIS Implementation Plan**

**Example A**

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| --- | --- | --- | --- |
| Teacher: |  | Grade: |  |
| **Classroom Rules*****3-5*** *Positively stated observable behaviors aligned with expectations* | **Tier 1 Expectation rule is aligned with:** |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |
| **Procedures***Necessary classroom procedures should be proactively identified and clearly described to prepare for ongoing teaching* |
| ***List identified procedures:*** |
| **Teaching Expected Behaviors: Formal Lesson Plans***Formal lessons for expectations, rules, and procedures should be used* ***in addition to*** *ongoing teaching and embedding that occur on a regular (daily, multiple times each week) basis.* |
| Initial Lesson Date | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
|  |  |  |  |  |
| Briefly identify some of the **informal** methods you will use to teach expected behavior, rules, and procedures (e.g., include in procedures to address inappropriate behavior, discuss during relevant literature lessons) |
| **Acknowledging Appropriate Behavior** |
| How it’s acknowledged*(verbal, token, gesture, written)* | How often will I use this method of acknowledgement? | What will students get from this acknowledgement? *(reward)* | Frequency that students can make use of reward *(if applicable)* |
| *School-Wide token* | *10 x /week* | *Access to classroom treasure box or school store* | *1x/week* |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |

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**Example B**

**Positive Reinforcement**: *In addition to the Tier 1 system, how will appropriate behavior be recognized?*

**Teaching Rules/Procedures**: *How you will teach, when you will teach, how you will remind students?*

**Classroom Procedures:** *Daily routine, when to sharpen pencils, use restroom, etc…*

**Classroom Rules:** *3-5 positively stated observable behaviors aligned with expectations*

Teacher: Grade: