**Classroom PBIS Implementation Plan**

**Example A**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Teacher: | |  | | | | | | | Grade: | | |  |
| **Classroom Rules**  ***3-5*** *Positively stated observable behaviors aligned with expectations* | | | | | | | **Tier 1 Expectation rule is aligned with:** | | | | | |
| 1. |  | | | | | |  | | | | | |
| 2. |  | | | | | |  | | | | | |
| 3. |  | | | | | |  | | | | | |
| 4. |  | | | | | |  | | | | | |
| 5. |  | | | | | |  | | | | | |
| **Procedures**  *Necessary classroom procedures should be proactively identified and clearly described to prepare for ongoing teaching* | | | | | | | | | | | | |
| ***List identified procedures:*** | | | | | | | | | | | | |
| **Teaching Expected Behaviors: Formal Lesson Plans**  *Formal lessons for expectations, rules, and procedures should be used* ***in addition to*** *ongoing teaching and embedding that occur on a regular (daily, multiple times each week) basis.* | | | | | | | | | | | | |
| Initial Lesson Date | | | Lesson 2 | | Lesson 3 | | | Lesson 4 | | | Lesson 5 | |
|  | | |  | |  | | |  | | |  | |
| Briefly identify some of the **informal** methods you will use to teach expected behavior, rules, and procedures (e.g., include in procedures to address inappropriate behavior, discuss during relevant literature lessons) | | | | | | | | | | | | |
| **Acknowledging Appropriate Behavior** | | | | | | | | | | | | |
| How it’s acknowledged  *(verbal, token, gesture, written)* | | | | How often will I use this method of acknowledgement? | | What will students get from this acknowledgement? *(reward)* | | | | Frequency that students can make use of reward *(if applicable)* | | |
| *School-Wide token* | | | | *10 x /week* | | *Access to classroom treasure box or school store* | | | | *1x/week* | | |
|  | | | |  | |  | | | |  | | |
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**Example B**

**Positive Reinforcement**: *In addition to the Tier 1 system, how will appropriate behavior be recognized?*

**Teaching Rules/Procedures**: *How you will teach, when you will teach, how you will remind students?*

**Classroom Procedures:** *Daily routine, when to sharpen pencils, use restroom, etc…*

**Classroom Rules:** *3-5 positively stated observable behaviors aligned with expectations*

Teacher: Grade: