\*NOTE: The wording of expectations in the tables of this template are specific to an existing school. When using this template, your team will edit this document to reflect the school-wide expectations you have created for your building and students.

If you experience formatting issues with this document, please email Northern Region Behavior Support Specialist Erin Aguilar at erin.aguilar@marshall.edu - She will get the information needed to edit the document for your team.

\*NOTE: The wording of expectations in the tables of this template are specific to an existing school. When using this template, your team will edit this document to reflect the school-wide expectations you have created for your building and students.

If you experience formatting issues with this document, please email Northern Region Behavior Support Specialist Erin Aguilar at erin.aguilar@marshall.edu - She will get the information needed to edit the document for your team.

\_\_\_\_\_\_\_\_\_\_ Elementary School

PBIS Expectations Passport

**My passport to being Safe, Respectful, Responsible, and Kind!**



When all areas are completed, sign your name. This shows that you understand and will follow the rules to be safe, respectful, responsible, and kind at school.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_ Elementary School

PBIS Expectations Passport

**My passport to being Safe, Respectful, Responsible, and Kind!**



When all areas are completed, sign your name. This shows that you understand and will follow the rules to be safe, respectful, responsible, and kind at school.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Arrival Reteach:

 Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Walk to the building | Talk quietly in the bus room and cafeteria | Take care of belongings | Help younger students off the bus |



 Bus Reteach:

 Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Stay seated on bottomHands to self | Use quiet voices | Keep things in book bags | Use kind words |



 Cafeteria Reteach:

 Voice Level – 1,0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use walking feet3 at a time to pick up tray | Use nice words with friendsTake only what you’ll eat | Clean up your areaKeep belongings in the classroomGet everything you need before you sit down | Clean up extra trash |

 Arrival Reteach:

 Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Walk to the building | Talk quietly in the bus room and cafeteria | Take care of belongings | Help younger students off the bus |



 Bus Reteach:

 Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Stay seated on bottomHands to self | Use quiet voices | Keep things in book bags | Use kind words |



 Cafeteria Reteach:

 Voice Level – 1,0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use walking feet3 at a time to pick up tray | Use nice words with friendsTake only what you’ll eat | Clean up your areaKeep belongings in the classroomGet everything you need before you sit down | Clean up extra trash |



 Dismissal Reteach:

 Voice Level – 0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use walking feet in the hall and on the way to the bus | Use quiet voices | Walk on the right side of the hallwayListen for your name for parent pick-upStay in assigned space | Use good manners (smile and say hi/bye) |

 Gym Reteach:

 Voice Level – 2

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Listen to instructionsBe aware of your surroundingsUse equipment appropriately | Leave the stickers on the floor aloneKeep hands off materials on the wallsListen while teacher is talking | Clean up what you useHelp teacher put things away | Use good sportsmanship |



 Dismissal Reteach:

 Voice Level – 0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use walking feet in the hall and on the way to the bus | Use quiet voices | Walk on the right side of the hallwayListen for your name for parent pick-upStay in assigned space | Use good manners (smile and say hi/bye) |

 Gym Reteach:

 Voice Level – 2

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Listen to instructionsBe aware of your surroundingsUse equipment appropriately | Leave the stickers on the floor aloneKeep hands off materials on the wallsListen while teacher is talking | Clean up what you useHelp teacher put things away | Use good sportsmanship |



 Hallway Reteach:

 Voice Level – 0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use walking feetHands to self | Quiet voices so other classes aren’t interruptedKeep hands and body off of materials on the walls | Hands at your sideWalk on the right side of the hallwayStay in your spot in line | Use good hallway manners |

 Library, Art, Music Reteach:

 Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use instruments and equipment correctly | Raise a quiet hand and wait for a turn | Try hard and participateFollow directions quicklyStay in your space  | Use kind wordsCelebrate other students’ efforts |



 Nurse Reteach:

 Voice Level – 0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Be seated while you waitUse a quiet voice | Wait patientlyUse nice words with others | Go directly there and back to classA group of kids in a room  Description automatically generated | Use good manners |



 Hallway Reteach:

 Voice Level – 0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use walking feetHands to self | Quiet voices so other classes aren’t interruptedKeep hands and body off of materials on the walls | Hands at your sideWalk on the right side of the hallwayStay in your spot in line | Use good hallway manners |

 Library, Art, Music Reteach:

 Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use instruments and equipment correctly | Raise a quiet hand and wait for a turn | Try hard and participateFollow directions quicklyStay in your space  | Use kind wordsCelebrate other students’ efforts |



 Nurse Reteach:

 Voice Level – 0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Be seated while you waitUse a quiet voice | Wait patientlyUse nice words with others | Go directly there and back to classA group of kids in a hospital  Description automatically generated | Use good manners |

 Playground Reteach:

 Voice Level – 3

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Rocks stay on the groundUp the steps, down the slideSwing on your bottom | Take turnsMake sure trash is thrown away and not littered | Report accidents right away | Be a friend |

 Restroom Reteach:

 Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Hands and feet where they belong | Quiet voices | Get in and out quickly | Clean up any messes made |

 Whole School Events Reteach:

 Voice Level – 2,0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Follow directions for coming and goingHands and feet to selfFollow all directions | Listen to performer or speaker without talking | Stay in your areaSit on bottom A group of kids in a hospital  Description automatically generated | Use good manners |

 Playground Reteach:

 Voice Level – 3

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Rocks stay on the groundUp the steps, down the slideSwing on your bottom | Take turnsMake sure trash is thrown away and not littered | Report accidents right away | Be a friend |

 Restroom Reteach:

 Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Hands and feet where they belong | Quiet voices | Get in and out quickly | Clean up any messes made |

 Whole School Events Reteach:

 Voice Level – 2,0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Follow directions for coming and goingHands and feet to selfFollow all directions | Listen to performer or speaker without talking | Stay in your areaSit on bottom A group of kids in a hospital  Description automatically generated | Use good manners |