\*NOTE: The wording of expectations in the tables of this template are specific to an existing school. When using this template, your team will edit this document to reflect the school-wide expectations you have created for your building and students.

If you experience formatting issues with this document, please email Northern Region Behavior Support Specialist Erin Aguilar at [erin.aguilar@marshall.edu](mailto:erin.aguilar@marshall.edu) - She will get the information needed to edit the document for your team.

\*NOTE: The wording of expectations in the tables of this template are specific to an existing school. When using this template, your team will edit this document to reflect the school-wide expectations you have created for your building and students.

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\_\_\_\_\_\_\_\_\_\_ Elementary School

PBIS Expectations Passport

**My passport to being Safe, Respectful, Responsible, and Kind!**

A sign with arrows pointing to the right

Description automatically generated

When all areas are completed, sign your name. This shows that you understand and will follow the rules to be safe, respectful, responsible, and kind at school.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_ Elementary School

PBIS Expectations Passport

**My passport to being Safe, Respectful, Responsible, and Kind!**

A sign with arrows pointing to the right

Description automatically generated

When all areas are completed, sign your name. This shows that you understand and will follow the rules to be safe, respectful, responsible, and kind at school.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Arrival Reteach:

Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Walk to the building | Talk quietly in the bus room and cafeteria | Take care of belongings | Help younger students off the bus |

A group of kids in a school bus

Description automatically generated

Bus Reteach:

Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Stay seated on bottom  Hands to self | Use quiet voices | Keep things in book bags | Use kind words |

A group of kids eating at a table

Description automatically generated

Cafeteria Reteach:

Voice Level – 1,0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use walking feet  3 at a time to pick up tray | Use nice words with friends  Take only what you’ll eat | Clean up your area  Keep belongings in the classroom  Get everything you need before you sit down | Clean up extra trash |

 Arrival Reteach:

Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Walk to the building | Talk quietly in the bus room and cafeteria | Take care of belongings | Help younger students off the bus |

A group of kids in a school bus

Description automatically generated

Bus Reteach:

Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Stay seated on bottom  Hands to self | Use quiet voices | Keep things in book bags | Use kind words |

A group of kids eating at a table

Description automatically generated

Cafeteria Reteach:

Voice Level – 1,0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use walking feet  3 at a time to pick up tray | Use nice words with friends  Take only what you’ll eat | Clean up your area  Keep belongings in the classroom  Get everything you need before you sit down | Clean up extra trash |

A group of kids running in front of a school bus

Description automatically generated

Dismissal Reteach:

Voice Level – 0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use walking feet in the hall and on the way to the bus | Use quiet voices | Walk on the right side of the hallway  Listen for your name for parent pick-up  Stay in assigned space | Use good manners (smile and say hi/bye) |

A group of kids playing basketball

Description automatically generated Gym Reteach:

Voice Level – 2

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Listen to instructions  Be aware of your surroundings  Use equipment appropriately | Leave the stickers on the floor alone  Keep hands off materials on the walls  Listen while teacher is talking | Clean up what you use  Help teacher put things away | Use good sportsmanship |

A group of kids running in front of a school bus

Description automatically generated

Dismissal Reteach:

Voice Level – 0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use walking feet in the hall and on the way to the bus | Use quiet voices | Walk on the right side of the hallway  Listen for your name for parent pick-up  Stay in assigned space | Use good manners (smile and say hi/bye) |

A group of kids playing in a basketball court

Description automatically generated Gym Reteach:

Voice Level – 2

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Listen to instructions  Be aware of your surroundings  Use equipment appropriately | Leave the stickers on the floor alone  Keep hands off materials on the walls  Listen while teacher is talking | Clean up what you use  Help teacher put things away | Use good sportsmanship |

A group of kids in a school

Description automatically generated

Hallway Reteach:

Voice Level – 0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use walking feet  Hands to self | Quiet voices so other classes aren’t interrupted  Keep hands and body off of materials on the walls | Hands at your side  Walk on the right side of the hallway  Stay in your spot in line | Use good hallway manners |

A child with a bunch of school supplies

Description automatically generated Library, Art, Music Reteach:

Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use instruments and equipment correctly | Raise a quiet hand and wait for a turn | Try hard and participate  Follow directions quickly  Stay in your space | Use kind words  Celebrate other students’ efforts |

A person in a white coat in a room

Description automatically generated

Nurse Reteach:

Voice Level – 0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Be seated while you wait  Use a quiet voice | Wait patiently  Use nice words with others | Go directly there and back to classA group of kids in a room  Description automatically generated | Use good manners |

A group of kids in a school hallway

Description automatically generated

Hallway Reteach:

Voice Level – 0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use walking feet  Hands to self | Quiet voices so other classes aren’t interrupted  Keep hands and body off of materials on the walls | Hands at your side  Walk on the right side of the hallway  Stay in your spot in line | Use good hallway manners |

A child with school supplies

Description automatically generated Library, Art, Music Reteach:

Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Use instruments and equipment correctly | Raise a quiet hand and wait for a turn | Try hard and participate  Follow directions quickly  Stay in your space | Use kind words  Celebrate other students’ efforts |

A cartoon of a person in a room

Description automatically generated

Nurse Reteach:

Voice Level – 0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Be seated while you wait  Use a quiet voice | Wait patiently  Use nice words with others | Go directly there and back to classA group of kids in a hospital  Description automatically generated | Use good manners |

A playground with a slide and trampoline

Description automatically generated Playground Reteach:

Voice Level – 3

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Rocks stay on the ground  Up the steps, down the slide  Swing on your bottom | Take turns  Make sure trash is thrown away and not littered | Report accidents right away | Be a friend |

A bathroom with a black and white tiled floor

Description automatically generated Restroom Reteach:

Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Hands and feet where they belong | Quiet voices | Get in and out quickly | Clean up any messes made |

A group of kids performing on stage in front of a building

Description automatically generated Whole School Events Reteach:

Voice Level – 2,0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Follow directions for coming and going  Hands and feet to self  Follow all directions | Listen to performer or speaker without talking | Stay in your area  Sit on bottom A group of kids in a hospital  Description automatically generated | Use good manners |

A playground in front of a school

Description automatically generated Playground Reteach:

Voice Level – 3

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Rocks stay on the ground  Up the steps, down the slide  Swing on your bottom | Take turns  Make sure trash is thrown away and not littered | Report accidents right away | Be a friend |

A bathroom with a black and white tiled floor

Description automatically generated Restroom Reteach:

Voice Level – 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Hands and feet where they belong | Quiet voices | Get in and out quickly | Clean up any messes made |

A group of kids performing on stage

Description automatically generated Whole School Events Reteach:

Voice Level – 2,0

|  |  |  |  |
| --- | --- | --- | --- |
| **Safe** | **Respectful** | **Responsible** | **Kind** |
| Follow directions for coming and going  Hands and feet to self  Follow all directions | Listen to performer or speaker without talking | Stay in your area  Sit on bottom A group of kids in a hospital  Description automatically generated | Use good manners |