

2020 PBIS Webinar Conference







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EDUCATION**

Utilizing PBIS in High Schools and Alternative Settings with Older,
Challenging Students

JoDonna Burdoff PBIS coordinator WVDE/ODTP

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First things first

- Who are you??
- Who am I
- Who or what is WVDE/ODTP





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Diversion & Transition Programs

• The Department of Education’s Office of Diversion and Transition Programs provides educational services to over 6,000 juveniles and adults in residential and other state operated facilities. The State Department of Education and State Board of Education have assumed an important role in protecting the constitutional rights of this population by providing programs and services that help change their lives.



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ODTP DHHR Licensed Facilities

1. Academy Programs
2. Barbourville School
3. Board of Child Care
4. Beckley Center
5. Burlington Center
6. Davis-Stuart School
7. Elkins Mountain School
8. Presley Ridge at Laurel Park
9. Presley Ridge at Grant Gardens
10. West Virginia Children’s Home
11. Cammack Children’s Center



- Services Offered:
- K-12 Programming
 - Virtual School and Credit Recovery
 - Option Pathway
 - CTE Programming/CIEL
 - Title I, III
 - Transition Services

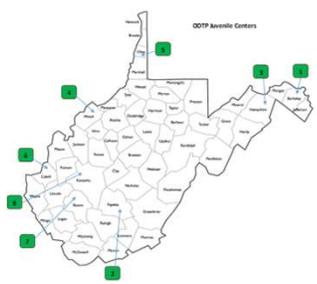


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ODTP Juvenile Centers

1. Vickie V. Douglas Juvenile Center
2. Gene Spadaro Juvenile Center
3. J.M. "Chick" Buckbee Juvenile Center
4. Lorrie Yeager Juvenile Center
5. Ron Mullholland Juvenile Center
6. Robert L. Shell Juvenile Center
7. Donald R. Kuhn Juvenile Center
8. James H. "Tiger" Morton Juvenile Center



- Services Offered:
- K-12 Programming
 - Virtual School and Credit Recovery
 - Option Pathway
 - CTE Programming/CIEL
 - Transition Services



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ODTP Juvenile Correctional Centers

1. Kenneth "Honey" Rubenstein Center School
2. Sam Perdue Center School

Services Offered:

- > K-12 Programming
- > Virtual School and Credit Recovery
- > Option Pathway
- > CTE Programming/CIEL
- > Transition Services

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ODTP implements the gamut of PBIS service deliveries

- Individual Wide
- School Wide
- Facility Wide.

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What we have in common with public High schools

- We have a school calendar that has to be followed
- We have to follow all the school policies that you follow
 - 4373 Safe schools
 - 2520 Curriculum
 - 2340 Assessments
 - 4110 Attendance
- You can graduate with a diploma or the TASC
- We provide comprehensive CTE programs
- Must provide services within IDEA

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What we have in common with ALC's

- Everyone thinks most if not all of our students are TIER 3 students
- Transient population
- Typically academically behind
- Student does not get to choose to be there (Placed)
- Typically smaller classes
- Academic motivation is limited
- Characteristically there is a need for re-entry or transition back to home school



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Difference between ODTP, public schools and ALC's

- No parents
- No sports or after school activities
- We do not mix females and males
- 240-260 day calendar.
- No weather days
- We have no say when the student leaves
- Why the student is there.



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SW-PBIS VS FW-PBIS

Both have Guidelines and Expectations

<p>SW-PBIS</p> <p>Leadership Team is 5-6</p> <p>Setting are finite (classroom, lunchroom, hallway, bathroom)</p> <p>Supervision is schedule is predictable</p> <p>SET</p>	<p>TFI</p> 	<p>FW-PBIS</p> <p>Leadership team can be over 20 people in order to have representation.</p> <p>Settings are infinite Bedroom, shower, Visitation, Pods</p> <p>Supervision is 24/.7</p> <p>FET</p>
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SW-PBIS VS FW-PBIS Acknowledgements

- **SW-PBIS**
 - Surveys, schedules,
 - no cost to low cost to big ticket.
 - Token can be very representative of the SW-PBIS program
- **FW-PBIS**
 - Many restrictions on what has to be provided and what can be offered
 - Many restrictions on what type of token
 - Many facilities do not allow any tracking



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SW-PBIS VS FW-PBIS Teaching of Expectations

- **SW-PBIS**
 - Most of those teaching have a teaching background
 - Settings are limited
- **FW-PBIS**
 - Less than 20 percent have a teaching background and most have a corrections background or a therapeutic back ground
 - Settings are endless.

BUY IN



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Common ground that we have had to problem solve.



Turnover

This created a need for permanent teaching products
 Power Points, videos, quizzes, passports, etc.
 A specific in take procedure for both students and staff including substitutes.
 Sign in sheets



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Common ground that we had to problem solve

Buy in

- Scrimmages
- Really have to over do the staff acknowledgments
- Strategic meetings
- Check for representation (suggestions boxes with resolutions)
- Check for training consistency
- Make sure you are sharing the data



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Common ground that we had to problem solve



- The key features do not change the context does.
- The attitudes of the staff sometimes gives us a roadblock
- All adolescents have a developmental need to play an active role in their own lives, students who are included in decision-making and implementation are more likely to accept and participate in the initiative (Mager & Nowak, 2012; Mitra, Serriere, & Kirshner, 2013).



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It works with the big kids, the bad kids and everybody in between.

- I can provide you with examples where we have had success with every type of students.
- If you would like more information please feel free to contact me at

Just a foot note we are getting ready to implement in our adult prisons

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Upcoming Webinars

June 4, 2020 – 11am – 12:00 pm

Michael Powell
"Using PBIS to Enhance Learning"

June 9, 2020 – 11 am – 12 pm

Meredith Dailer
"Big Building, Big Problems, and Big Solutions"

June 9, 2020 – 1pm-2pm

Educational Managers from Kanawha County
"Implementing and Utilizing TPOT in Practice Based Coaching"

June 11, 2020 – 11 am-12pm

Barb Tucker
"Connections Matter"

June 11, 2020 – 1 pm-2pm

Jeanne Harrison
"Small Steps for a Happy Classroom"

June 16, 2020 – 11am -12pm

Lost Creek Elementary
"The Push of a Button: Using Class Dojo to Streamline School Data"

June 18, 2020 – 11 am – 12pm

Jason Conaway
"Alternatives to Suspensions"

June 23, 2020 – 11am – 12 pm

Clay County High School
"Packing 10 Pounds into a 5 Pound Bag"

June 25, 2020 – 11am – 12pm

JoDonna Burdoff
"Utilizing PBIS in High Schools and Alternative Settings with Older, Challenging Students"

June 30, 2020 – 11am -12pm

Coalton Elementary School



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