

TEACHER NOMINATION FOR Tier 2 ASSISTANCE (PBIS)

Student Name _____ Age _____ Grade _____ IEP ☐ Yes ☐ No

Teacher Completing _____ Date _____

Attendance Issue _____

Tardy Issue _____

ELA Grade _____

Math Grade _____

Do you believe that academic skills, including task completion, are impacting the problem behavior?

- ☐ Yes
☐ No
☐ Unsure

WHAT IS THE PROBLEM BEHAVIOR?

Internalizing Behaviors:

- ☐ Exhibits sadness or depression
☐ Sleeps a lot
☐ Is teased or bullied by peers
☐ Does not participate in games
☐ Very shy or timid
☐ Acts fearful
☐ Does not stand up for self
☐ Self-injury (cutting, head banging)
☐ Withdrawn
☐ Other _____

Externalizing Behaviors:

- ☐ Out of seat/assigned area
☐ Inappropriate Language
☐ Fighting/physical aggression
☐ Talking out of turn
☐ Verbal defiance
☐ Not following instructions
☐ Technology violation
☐ Tardy
☐ Incomplete HW
☐ Other _____

STRATEGIES TRIED TO ADDRESS PROBLEM BEHAVIOR AND RESULTS

	Successful	Somewhat Successful	Not Successful
<input type="checkbox"/> Tangible recognition for expected behavior			
<input type="checkbox"/> Positive verbal feedback			
<input type="checkbox"/> Retought expected behavior			
<input type="checkbox"/> Multiple opportunities to practice expected			
<input type="checkbox"/> Modified assignments			
<input type="checkbox"/> Extra assistance			
<input type="checkbox"/> Parent/Guardian contact			
<input type="checkbox"/> Preferential Seating			
<input type="checkbox"/> Visual Strategies			
<input type="checkbox"/> Other (Specify):			