Parent,

We respectfully request your support to resolve the problem behavior mentioned below. This form is used to document a recurring classroom behavior incident. The student has been given a warning and re-taught the expectation and specific rule concerning the infraction prior to recording on this form. T**his is not a referral, but continuation of this behavior may result in an office referral.**

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| --- | --- | --- | --- | --- | --- |
| **Student** | | **Teacher** | | **Grade** | **Gender** |
| **INCIDENT TYPE** (Check One) | | | | | |
| * Inappropriate language * Lying/cheating * Forgery/Theft * Physical contact | * Disruption * Property damage * Harassment/tease/bully * Dress code | | * Tardy * Defiance/Disrespect * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **Expectation Not Met:** | | | | | |
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| --- | --- | --- | --- | --- | --- | --- |
| **2nd Step** | Date | | Time | Other | | |
| **INTERVENTION**  (Check One) | | | | **POSSIBLE MOTIVATION**  (Check One) | | **OTHERS INVOLVED**  (Check One) |
| * Student conference * Re-teach expectation * Seating change * Peer mediation * Recovery in room * Time out * Curricular modification | | * Student contract * Phone parent \_\_\_\_\_\_\_\_\_\_ * Loss of item/class privilege * Verbal cue * Extra time spent on task * Loss of recess * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | * Avoid Adult Attention * Avoid Peer(s) Attention * Avoid Task/Activities * Obtain Adult Attention * Obtain Items/Activities * Obtain Peer Attention * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | * None * Peers * Staff * Teacher * Substitute * Unknown * Other: \_\_\_\_\_\_\_\_\_ |
| **3rd Step** | Date | | Time | Other | | |
| **INTERVENTION**  (Check One) | | | | **POSSIBLE MOTIVATION**  (Check One) | | **OTHERS INVOLVED**  (Check One) |
| * Student conference * Re-teach expectation * Seating change * Peer mediation * Recovery in room * Time out * Curricular modification | | * Student contract * Phone parent \_\_\_\_\_\_\_\_\_\_ * Loss of item/class privilege * Verbal cue * Extra time spent on task * Loss of recess * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | * Avoid Adult Attention * Avoid Peer(s) Attention * Avoid Task/Activities * Obtain Adult Attention * Obtain Items/Activities * Obtain Peer Attention * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | * None * Peers * Staff * Teacher * Substitute * Unknown * Other: \_\_\_\_\_\_\_\_\_ |
| **4th Step** | Date | | Time | | Other | |
| **INTERVENTION**  (Check One) | | | | **POSSIBLE MOTIVATION**  (Check One) | | **OTHERS INVOLVED**  (Check One) |
| * Student conference * Re-teach expectation * Seating change * Peer mediation * Recovery in room * Time out * Curricular modification | | * Student contract * Phone parent \_\_\_\_\_\_\_\_\_\_ * Loss of item/class privilege * Verbal cue * Extra time spent on task * Loss of recess * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | * Avoid Adult Attention * Avoid Peer(s) Attention * Avoid Task/Activities * Obtain Adult Attention * Obtain Items/Activities * Obtain Peer Attention * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | * None * Peers * Staff * Teacher * Substitute * Unknown * Other: \_\_\_\_\_\_\_\_\_ |

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| **Teacher Signature** |  | **Date:** |  |
| **Student Signature** |  | **Date:** |  |
| **Parent Signature** |  | **Date:** |  |