Parent,

We respectfully request your support to resolve the problem behavior mentioned below. This form is used to document a recurring classroom behavior incident. The student has been given a warning and re-taught the expectation and specific rule concerning the infraction prior to recording on this form. T**his is not a referral, but continuation of this behavior may result in an office referral.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student** | **Teacher** | **Grade** | **Gender** |
| **INCIDENT TYPE** (Check One) |
| * Inappropriate language
* Lying/cheating
* Forgery/Theft
* Physical contact
 | * Disruption
* Property damage
* Harassment/tease/bully
* Dress code
 | * Tardy
* Defiance/Disrespect
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **Expectation Not Met:** |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
| **2nd Step** | Date | Time | Other |
| **INTERVENTION**(Check One) | **POSSIBLE MOTIVATION**(Check One) | **OTHERS INVOLVED**(Check One) |
| * Student conference
* Re-teach expectation
* Seating change
* Peer mediation
* Recovery in room
* Time out
* Curricular modification
 | * Student contract
* Phone parent \_\_\_\_\_\_\_\_\_\_
* Loss of item/class privilege
* Verbal cue
* Extra time spent on task
* Loss of recess
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | * Avoid Adult Attention
* Avoid Peer(s) Attention
* Avoid Task/Activities
* Obtain Adult Attention
* Obtain Items/Activities
* Obtain Peer Attention
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | * None
* Peers
* Staff
* Teacher
* Substitute
* Unknown
* Other: \_\_\_\_\_\_\_\_\_
 |
|  **3rd Step** | Date | Time | Other |
| **INTERVENTION**(Check One) | **POSSIBLE MOTIVATION**(Check One) | **OTHERS INVOLVED**(Check One) |
| * Student conference
* Re-teach expectation
* Seating change
* Peer mediation
* Recovery in room
* Time out
* Curricular modification
 | * Student contract
* Phone parent \_\_\_\_\_\_\_\_\_\_
* Loss of item/class privilege
* Verbal cue
* Extra time spent on task
* Loss of recess
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | * Avoid Adult Attention
* Avoid Peer(s) Attention
* Avoid Task/Activities
* Obtain Adult Attention
* Obtain Items/Activities
* Obtain Peer Attention
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | * None
* Peers
* Staff
* Teacher
* Substitute
* Unknown
* Other: \_\_\_\_\_\_\_\_\_
 |
| **4th Step** | Date | Time | Other |
| **INTERVENTION**(Check One) | **POSSIBLE MOTIVATION**(Check One) | **OTHERS INVOLVED**(Check One) |
| * Student conference
* Re-teach expectation
* Seating change
* Peer mediation
* Recovery in room
* Time out
* Curricular modification
 | * Student contract
* Phone parent \_\_\_\_\_\_\_\_\_\_
* Loss of item/class privilege
* Verbal cue
* Extra time spent on task
* Loss of recess
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | * Avoid Adult Attention
* Avoid Peer(s) Attention
* Avoid Task/Activities
* Obtain Adult Attention
* Obtain Items/Activities
* Obtain Peer Attention
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | * None
* Peers
* Staff
* Teacher
* Substitute
* Unknown
* Other: \_\_\_\_\_\_\_\_\_
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher Signature** |  | **Date:** |  |
| **Student Signature** |  | **Date:** |  |
| **Parent Signature** |  | **Date:** |  |