



TLC NEWSLETTER

Team Leader Cohort | WV BMHTAC | PBIS

Issue #1

September 2026
2026–2027

A Note from Your TLC Coordinator

Welcome to the very first issue of the Team Leader Cohort newsletter! Now that schools across West Virginia are back in session and the school year is officially underway, we're excited to have a space just for PBIS team leaders to share ideas, celebrate wins, and learn from one another. Whether you're launching Tier 1 for the first time or fine-tuning practices you've had in place for years, we're glad you're here.

TEAM LEADER SPOTLIGHT & FROM THE FIELD

◆ TLC Spotlight

School: Buffalo Elementary, Putnam County

Team Leader: Chastity Miller, Community in Schools Site Coordinator

This quarter we're shining a light on Buffalo Elementary, where PBIS professional learning is built into the rhythm of the whole school year rather than squeezed in when time allows. Miller shared that her team opens every year with a PBIS overview and school-specific review so all staff — returning and new — start on the same page, followed by a "new staff check-in" within the first month to catch questions and concerns early. Before spring arrives, they intentionally schedule a whole-staff professional development opportunity on topics like behavior, trauma-informed care, and SEL, because that's when they typically see challenging behaviors ramp up and they want supports in place ahead of time. As a Title I school, Buffalo Elementary has PBIS written into both their strategic plan and their Title I budget, which keeps interventions and supports funded, reflected on, and updated as needs change.

Want to be featured? Reply to this newsletter or email Molly at molly.fisher@marshall.edu.

💬 From the Field

This Issue's Question:

"What is one thing you wish someone had told you before you became a PBIS team leader?"

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I wish I had understood that PBIS is an umbrella under which student support initiatives within the school can exist. Understanding this early on would have increased staff buy-in, instead of introducing it as a new program. PBIS united many of the things we were already doing, provided a framework for data-informed decision-making surrounding student needs, and increased consistency and fidelity across our entire school. Once we made that mental shift, PBIS became more sustainable and cohesive, which supported an improved school climate and increased overall student success.

— Callie, Wirt County

Next issue's question: What does your PBIS team meeting look like and what's one thing you've done to make it run more smoothly?

PROFESSIONAL PRACTICE

💡 PBIS Tip of the Quarter

This Quarter's Focus: Running Efficient Team Meetings

One of the simplest ways to keep your PBIS team on track is to establish a standing agenda template. Spend the first 5 minutes reviewing one piece of data, the middle 15 on your current focus area, and the last 10 on action items and ownership. Teams that use a consistent format consistently report more productive meetings. Miller stated, "A detailed agenda is first and foremost for our monthly PBIS meetings. The agenda keeps the meeting on track and ensures all things are covered. Having solid

Tier 1 and Tier 2 action plans based on the TFI inventory allows the team to see what we need to work on and a timeframe of when it needs to be completed.”

DATES, EVENTS & RESOURCES

Upcoming Dates

Sept. 10-11 Autism Across Lifespan Conference @ Marshall University

Sept. 28-29 Tier 2 Training @ WVDE in Charleston

Oct. 21-23 National PBIS Leadership Forum in Chicago, IL

Quick Poll — We Want to Hear from You!

What examples would you like to see in our shared drive or next issue?

[Click here to vote →](#)

Takes about 30 seconds. Responses are anonymous, and results will shape what shows up in the next issue.

Find & Share This Newsletter



Resource of the Quarter

Classwide Acknowledgement Goal Poster & Choice Board Template

A print-and-laminate goal poster and 3x3 reward choice board your classrooms can fill in with their own token name, goal, and student-chosen rewards. It gives teachers a ready-made way to acknowledge expectations without building something from scratch, and it keeps rewards low-cost and low-prep.



See it in action: Madison Elementary, Boone County — SOARing birds goal poster with a student-choice reward board.

Find it here: wvpbis.org/pbis-team-leader-cohort/resources



Scan for resources