



To be completed by the WV ATC staff:

TY _____ Current Year _____ BL _____ EOY _____



BASELINE (PBIS) Tiered Fidelity Inventory Tier 3: Version 2.1 Targeted Features

School Name: _____ County: _____

Coach (if applicable): _____ Team Leader: _____ Date: _____

To be completed with your team.

Based on your observations and available data, read the TFI Scoring Guide and come to consensus on point values for each item. Score each item according to its current status in your school – do not base your score on future plans for implementation (e.g., after you present your drafts to your staff). When you have finished the assigned items, add up your score for each. The total TFI Score is not important for this activity. When the activity is complete, your team can use this information to prioritize plans for problem solving and implementation.

Critical Features	TFI Item			Critical Feature Score
Subscale: Teams				
3.1 Team Composition	0	1	2	/2
3.2 Team Operating Procedures	0	1	2	/2
3.3 Screening	0	1	2	/2
3.4 Student Support Team	0	1	2	/2
3.5 Staffing	0	1	2	/2
3.6 Student/Family/Community Involvement	0	1	2	/2
3.7 Professional Development	0	1	2	/2
3.8 Quality of Life Indicators	0	1	2	/2
3.9 Academic, Social, and Physical Indicators	0	1	2	/2
3.10 Hypothesis Statement	0	1	2	/2
3.11 Comprehensive Support	0	1	2	/2
3.12 Formal and Natural Supports	0	1	2	/2
3.13 Access to Tier I and Tier II Supports	0	1	2	/2
3.14 Data System	0	1	2	/2
3.15 Data-based Decision Making	0	1	2	/2
3.16 Level of Use	0	1	2	/2

**Scoring the PBIS Tiered Fidelity Inventory: 3.1-16 / 32 points possible _____ /32 = _____
% of PBIS Implantation**