[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=imgres&cd=&cad=rja&uact=8&ved=0ahUKEwjL0O327JjXAhUpqFQKHY_yBpcQjRwIBw&url=https://plus.google.com/118257220084709321107&psig=AOvVaw180Mg1UmNPejgldYlx289y&ust=1509470227018762)

To be completed by the WV ATC staff:

TY\_\_\_\_\_\_\_\_\_\_ Current Year\_\_\_\_\_\_\_\_ BL\_\_\_\_\_\_\_EOY\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **END OF THE YEAR (PBIS) Tiered Fidelity Inventory Tier 2: Version 2.1 Targeted Features**  School Name: ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ County: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Coach (if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Team Leader: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_ | | | | |
| **To be completed with your team.**  Based on your observations and available data, read the TFI Scoring Guide and come to consensus on point values for each item. Score each item according to its current status in your school – do not base your score on future plans for implementation (e.g., after you present your drafts to your staff). When you have finished the assigned items, add up your score for each. The total TFI Score is not important for this activity. When the activity is complete, your team can use this information to prioritize plans for problem solving and implementation. | | | | |
| **Critical Features** | **TFI Item** | | | **Critical Feature Score** |
| **Subscale: Teams** | | | | |
| 2.1 Team Composition | 0 | 1 | 2 | /2 |
| 2.2 Team Operating Procedures | 0 | 1 | 2 | /2 |
| 2.3 Screening | 0 | 1 | 2 | /2 |
| 2.4 Request for Assistance | 0 | 1 | 2 | /2 |
| **Subscale: Interventions** | | | | |
| 2.5 Options for Tier II Interventions | 0 | 1 | 2 | /2 |
| 2.6 Tier II Critical Features | 0 | 1 | 2 | /2 |
| 2.7 Practices Matched to Student Need | 0 | 1 | 2 | /2 |
| 2.8 Access to Tier I Supports | 0 | 1 | 2 | /2 |
| 2.9 Professional Development | 0 | 1 | 2 | /2 |
| **Subscale: Evaluation** | | | | |
| 2.10 Level of Use | 0 | 1 | 2 | /2 |
| 2.11 Student Performance Data | 0 | 1 | 2 | /2 |
| 2.12 Fidelity Data | 0 | 1 | 2 | /2 |
| 2.13 Annual Evaluation | 0 | 1 | 2 | /2 |
| **Scoring the PBIS Tiered Fidelity Inventory: 2.1-13 / 26 points possible \_\_\_\_\_\_\_\_\_\_\_\_\_\_/26 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **% of PBIS Implantation** | | | | |

Send the completed digital form to your coach and kelly9@marshall.edu

Citation for Publication: Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putman, B., Swain-Bradway, J., McIntosh, K., & Sugai, G (2014). *School-Wide PBIS Tiered Fidelity Inventory.*  OSEP Technical Assistance Center on Positive Behavior Interventions and Supports. www.pbis.org