

## To be completed by the WV ATC staff:

TY\_\_\_\_\_\_ Current Year\_\_\_\_\_ BL\_\_\_\_EOY\_\_\_\_



% of PBIS Implantation

School Name:	County :				
Coach (if applicable):	Team Leader:			Date:	
To be completed with your team during Tier 2 training Based on your observations and available data, read Score each item according to its current status in your after you present your drafts to your staff). When you score is not important for this activity. When the act problem solving and implementation.	the TFI Scoring ( or school – do no ou have finished	ot base your s the assigned e, your team	score on future items, add up	plans for implementation (e.g., your score for each. The total TFI formation to prioritize plans for	
Critical Features	Subscalar T	TFI Item Subscale: Teams		Critical Feature Score	
2.1 Team Composition	0	1	2	/2	
2.2 Team Operating Procedures	0	1	2	/2	
2.3 Screening	0	1	2	/2	
2.4 Request for Assistance	0	1	2	/2	
S	ubscale: Inter	ventions			
2.5 Options for Tier II Interventions	0	1	2	/2	
2.6 Tier II Critical Features	0	1	2	/2	
2.7 Practices Matched to Student Need	0	1	2	/2	
2.8 Access to Tier I Supports	0	1	2	/2	
2.9 Professional Development	0	1	2	/2	
	Subscale: Eva	luation			
2.10 Level of Use	0	1	2	/2	
2.11 Student Performance Data	0	1	2	/2	
2.12 Fidelity Data	0	1	2	/2	
2.13 Annual Evaluation	0	1	2	/2	

Citation for Publication: Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putman, B., Swain-Bradway, J., McIntosh, K., & Sugai, G (2014). *School-Wide PBIS Tiered Fidelity Inventory*. OSEP Technical Assistance Center on Positive Behavior Interventions and Supports. www.pbis.org