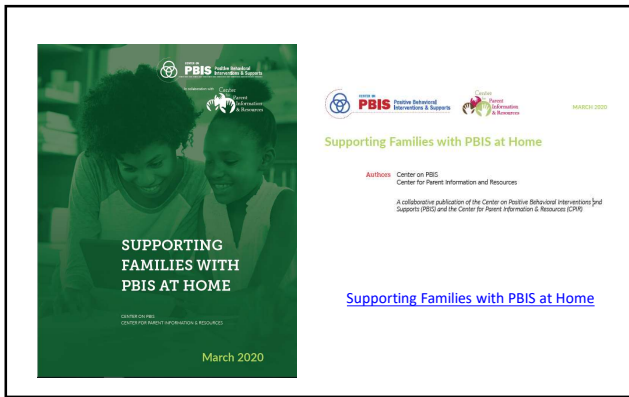
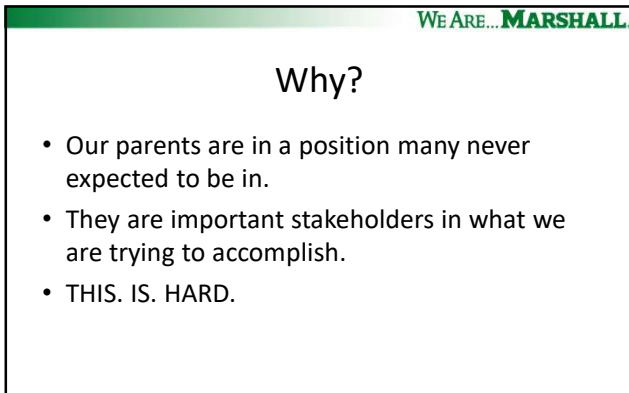




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3

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SET HOME EXPECTATIONS

- Family Meeting
- Expectations involve:
 - What characteristics you want to see from your family.
 - What behaviors show their understanding of those behaviors.



Family Meeting

7

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THINK ABOUT HOW WE MAKE OUR MATRIX

- We use data.
- They can evaluate when the most drama occurs.
- What are their values?
- Keep it simple.

8

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School Example

	Classroom	Cafeteria	Dismissal
Be Respectful	Raise your hand before speaking	Throw your food away when done eating	Listen to teacher instructions
Be Responsible	Turn in your homework when it is due	Bring your lunch money to lunch	Have your backpack ready
Be Safe	Walk when holding scissors	Keep feet on the floor	Walk in the hallways

Home Example

	Virtual Classroom	Mealttime	Bedtime
Be Respectful	Keep background noise to a minimum when engaged in lesson	Be kind to family members during conversation Put your dishes in the sink	Be polite when reminded about bedtime
Be Responsible	Do your best work Turn in your homework when it is due	Wash your hands before helping with meal preparation and/or eating	Go to bed on time
Be Safe	Keep open drink away from computer keyboard	Keep feet on the floor	Wash your hands before brushing your teeth


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9

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TEACH, REMIND, REWARD

If you want it, you must teach it. Then when you see it, you must acknowledge it.

13

	Be Respectful <i>Example: Kind Language</i>	Be Responsible <i>Example: Do Your Best Work</i>	Be Safe <i>Example: Wash Hands</i>
Teach	Describe what kind language does (and does not) sound like in your home. Demonstrate kind language and ask children to practice kind language with you.	Describe what "doing your best" means in your home. Examples might include focusing on your work, reading/listening to all instructions before beginning, asking for help when needed, and sticking with it until done. Discuss what this looks like (and does not look like) across the types of learning activities.	Describe and demonstrate how to wash hands (using various posters available from CDC). To ensure your children wash their hands for 20-30 seconds, have them pick a portion of a favorite song to sing.
Remind	At the start of the day and each new activity where kind language is expected, remind kids to be kind. For example, "Playing games together is fun, and let's remember to be kind with our words."	At the start of the day and at the beginning of new or difficult activities, remind children to "do their best work."	Before meal preparation, before eating, after using the bathroom, or after touching their face, remind children to wash their hands.
Reward with Positive Feedback	When your child is kind, provide specific praise. For example, "Thank you for being kind when your sibling was having a hard time."	When you see your child doing their best, provide specific praise. "It's great to see you doing your best! I think you'll be proud of your work!"	When you see your child washing their hands, provide specific praise—for example, "Awesome handwashing! Thanks for keeping our family safe."



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14

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CORRECTING BEHAVIOR

Suggestions from the Center on PBIS

- Kids will make mistakes.
- How they are corrected is important.
- Redirecting works best.
- Quickly correct or signal the error.
- Re-state the expected behavior.
- Provide an opportunity for positive interaction.
- Provide the child with positive feedback.



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“The goal is for a correction or redirection to be calm, brief, and provide the opportunity for the child to practice the desired behavior.”


Center on PBIS

16

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WHAT HELPS?

- 5:1 ratio
- Remind instead of correct
- Teach alternatives
- Visuals


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HOW TO HANDLE THEIR QUESTIONS

- Making sure our information is coming from trusted sources
- Answering their questions with age appropriate answers
- Constantly reminding them what efforts we are making to stay safe

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ORGANIZING SCHOOLING DURING A CRISIS AT HOME

- Parents are struggling.
- Providing them supports on how to:
 - Schedule
 - Plan out their students work

19

My Weekly Schoolwork Checklist

I can pick when I do these...	Monday	Tuesday	Wednesday	Thursday	Friday
Art (This is Mr. Day) <input type="checkbox"/> Draw with Mrs. Coffman video	ENG-LA 2 <input type="checkbox"/> Spelling <input type="checkbox"/> Spelling City "Teach Me"	ENG-LA 2 <input type="checkbox"/> Spelling <input type="checkbox"/> Play Spelling City game	ENG-LA 2 <input type="checkbox"/> Spelling <input type="checkbox"/> Play Spelling City game	ENG-LA 2 <input type="checkbox"/> Spelling <input type="checkbox"/> Take my test <input type="checkbox"/> Submit my test grade	No School Today! Enjoy your long weekend and have a HAPPY EASTER!
Gen Music (This is Mr. Seti) <input type="checkbox"/> Musical Spring Nature Walk <input type="checkbox"/> Week Two Submission	Kids A-Z (Listen, Read, Write) <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Watch video <input type="checkbox"/> Post my ideas <input type="checkbox"/> Watch story	Kids A-Z (Listen, Read, Write) <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Work on letter	Kids A-Z (Listen, Read, Write) <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Finish and submit letter	Kids A-Z (Listen, Read, Write) <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Finish and submit letter	
Lib Skills (This is Mr. Seti) <input type="checkbox"/> Activity Two	i-Ready <input type="checkbox"/> Do 10 minutes	i-Ready <input type="checkbox"/> Do 10 minutes	i-Ready <input type="checkbox"/> Do 10 minutes	i-Ready <input type="checkbox"/> Do 10 minutes	
Phys Ed (This is Mrs. Cain) <input type="checkbox"/> Week of April 6	MATH 2 <input type="checkbox"/> Khan Lesson <input type="checkbox"/> Watch videos & do activities (Check on Schoology)	MATH 2 <input type="checkbox"/> Khan Lesson <input type="checkbox"/> Watch videos & do activities (Check on Schoology)	MATH 2 <input type="checkbox"/> Khan Lesson <input type="checkbox"/> Watch videos & do activities (Check on Schoology)	MATH 2 <input type="checkbox"/> Khan Lesson <input type="checkbox"/> Take Unit Test	
i-Ready <input type="checkbox"/> Do 10 minutes	i-Ready <input type="checkbox"/> Do 10 minutes	i-Ready <input type="checkbox"/> Do 10 minutes	i-Ready <input type="checkbox"/> Do 10 minutes	i-Ready <input type="checkbox"/> Do 10 minutes	

Created by: Erin Day @ Lost Creek

20


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21

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SOCIALIZATION

- Socialization is still important!
 - Kids are missing each other.
 - They work through emotions differently with same aged peers.
- Be Creative!
 - Online resources
 - Virtual Field Trips
 - Library Online Resources
 - FaceTime Playdates
 - Zoom meetings
 - They might need conversation starters or easy games to play virtually.


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EMOTIONAL WELLNESS

- Kids can only be regulated by regulated adults.
- No one is failing right now! This is hard!
- Taking care of ourselves helps us take care of others.
- Modelling such behaviors teaches our kids how to take care of themselves.
- Ideas for well-being:
 - Take a break from the news cycle
 - Find new enjoyable activities
 - Take care of your body
 - Deep breaths
 - Exercise

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REMEMBER:



24
