



Training Model for Schools

1

Readiness

- **Timeline:** 5 school visits across the semester from your BSS (Behavior Support Specialist) (Meeting cycle for visits begins each Fall & Spring semester.)
- **Readiness Goals:** Evaluate staff perceptions of school culture and discipline practices, provide overview of PBIS to staff, establish a PBIS Team, work through pre-academy topics, illicit staff feedback prior to academy
- **Meeting Topics:** Teaming, current practices evaluation, aligning initiatives, data analysis, establishing expectations, introduction to the TFI, and Academy preparation

2

Tier 1 Academy

- **Timeline:** Three separate, full-day trainings following completion of Readiness (offered each Fall and Spring) & One follow-up session each Spring
- **Academy Goals:** Provide teams with in-depth training on the Tier 1 Essential Features and plan for school-wide implementation of PBIS (with BSS support)
- **Academy Topics:** Teaming, Expectations, Acknowledgements, Responding to Challenging Behavior, Data Systems, SEL, Families, and Fidelity

3

Maintenance & Technical Assistance

- **Timeline:** Post-academy, as needed support
- **Goals:** Provide professional development to staff and technical assistance to teams throughout PBIS implementation
- **Topics:** Each BSS will work with teams to overcome hurdles, work through common roadblocks, and maintain strengths within their practices

4

Building a Multi-Tiered System of Support (MTSS)

- **Timeline:** After implementation of Tier 1 systems, schools will work with their BSS to evaluate needs for more intensive tiers of support
- **Goals:** Focus on Classroom Practices & Identify practices that intensify Tier 1
- **Topics:** Training and support in the installation & implementation of Tier 2; Identifying interventions for Tier 3; Organizing layers of support into an MTSS model



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