

## **Madison Elementary Buffaloes Behavior Management Flowchart**

A behavior is observed.

**Teacher** Managed

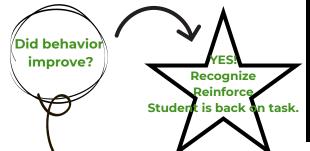
> **Trv First!** \*Nonverbal reminder \*Proximity Control \*Redirect \*Reminder of expectations (SOAR)

Step 1 \*Give 1st Intervention \*Set clear limits/offer choices

Step 2 \*Second intervention \*Think Sheet (send home for signature.)

Step 3 \*Fill out BIF form \*Reteach expectations \*Submit data with QR code





Is the behavior teacher-managed or admin managed?

Level 1: Minor (Teacher managed)

Disruptive/Disrespectful conduct □Fraud/Forgerv

☐Harassment/Bulling/Intimidation (1st offense)

□Inappropriate appearance

**□Inappropriate language** ∏Insubordination

□Imitation weapon (1st offense)

**□Skipping Class** 

**□Technology Misuse** 

**□Cell phone violation** 

□Cheating

□Deceit

☐Failure to serve detention □Inappropriate display of affection.

Level 2-4: Major (Admin Managed) (Straight to ODR)

Battery against a student

- □ Defacing school property/vandalism
  - □ False fire alarm
- ☐ Harassment/Bullying/Intimidation (multiple offenses)
  - □ Imitation Drugs
  - □ Insubordination (severe)
- ☐ Leaving school without permission
- ☐ Imitation weapon (severe or multiple offenses)
- ☐ Knife not dangerous weapon definition
- □ Profane language/obscene gesture/indecent act toward an employee of student
  - ☐ Habitual violation of rules/policies
    - □ Hazing
    - Physical fight
  - Inappropriate personal property □ Possession of Tobacco/Nicotine
  - ☐ Threat of Injury/assault against employee/student
    - □ Reckless conduct

## Admin Managed

Step 1

\*Teacher completes ODR \*Teacher notifies admin

Step 2

\*Determine Intervention(s) \*Determine Consequence \*Document Action

> Step 3 \*Call home

> > Step 4

\*Forward ODR in Email to Teacher \*Include action taken in email \*Send discipline letter to parent

**S**afety

wnership

**A**ttitude

espect

NO! Teacher Completes Office Discipline Referral

