Session 2.3 Homework: Feedback and Acknowledgement

1. **Think about the expectations you have or are creating for your students.** 
   * + - *How can you acknowledge them when they’re following/meeting these expectations?*
       - *Keep in mind that the more you acknowledge the appropriate behaviors you want to see, the more likely your students are to continue showing you these.*
2. **As a team, brainstorm some ideas for school-wide acknowledgements in the chart below (that will be used across all settings and by all staff members).**
3. **As you’re working, check the boxes to see if your ideas will help you meet the criteria listed in your Tiered Fidelity Inventory and from the academy session on this topic.**

* **TFI 1.9**: *A formal system (i.e. written set of procedures for specific behavior feedback that is [a] linked to school-wide expectations and [b] used across settings and within classrooms) is in place and used by at least 90% of a sample of staff and received by at least 50% of a sample of students.*
* **A note from me:** *Depending on your school’s current teaching model, consider whether this acknowledgement can be adapted and used virtually.*

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| **Acknowledgement Idea** | **Could this be….** | **Is it layered for…** |
|  | * linked to school-wide expectations? * used across settings? * used within classrooms? * adapted and used virtually? | * immediate feedback? * intermittent feedback? * long-term feedback? |
|  | * linked to school-wide expectations? * used across settings? * used within classrooms? * adapted and used virtually? | * immediate feedback? * intermittent feedback? * long-term feedback? |
|  | * linked to school-wide expectations? * used across settings? * used within classrooms? * adapted and used virtually? | * immediate feedback? * intermittent feedback? * long-term feedback? |
|  | * linked to school-wide expectations? * used across settings? * used within classrooms? * adapted and used virtually? | * immediate feedback? * intermittent feedback? * long-term feedback? |
|  | * linked to school-wide expectations? * used across settings? * used within classrooms? * adapted and used virtually? | * immediate feedback? * intermittent feedback? * long-term feedback? |

1. **Choose the acknowledgement(s) that you want to implement school wide. Be sure to choose things that “check all the boxes.” This may mean that you use more than one form of acknowledgement to reinforce positive behaviors with your students.**