

## Family Engagement MTSS Triangle

<p>Engaging outside agencies/resources as partners Guiding FBA/academic assessments, obtaining parental/family input Designing and supporting implementation of intensive Tier 3 interventions in collaboration with parents/family</p>	<p>Wraparound plan to engage outside agencies Systematic FBA/comprehensive behavior plan (function based – prevent, teach, manage) Academic assessment/individualized instruction Participating in individualized coaching</p>
<p>Providing report cards and progress reports Collaborating with parents to develop individual plans and improve student performance via informal Tier 3 interventions Engaging in joint progress monitoring Recommending individual resources</p>	<p>Reviewing grades and conduct marks regularly Providing incentives and managing privileges (in response to performance at school) Attending parent-teacher conferences and responding to individual communications Individualized goal setting and problem-solving Assisting with homework as needed (possibly with additional practice assignments) Accessing individualized community resources</p>
<p>Structuring and maintaining classroom and/or program-specific communication systems (e.g., home-school folders, email lists) Providing classroom/program calendars with assignments and events Offering supplemental instructional resources for all students (e.g., tutorials) Hosting classroom/program events (e.g., family nights, meetings, productions) Offering other Tier 2 programs (e.g., CICO, social skills groups)</p>	<p>Providing classroom/program-specific supplies Aligning household and classroom expectations Reviewing academic requirements per class Supporting programs through volunteering and/or donations (e.g., classrooms, academic enrichment, athletics boosters) Participating in Tier 2 interventions (e.g., CICO) Attending trainings offered (e.g., homework help, positive discipline) Providing mentorship and advocacy Accessing group community programs</p>
<p>Providing information via a variety of methods (e.g., print, voice, web, school-based library) regarding curriculum, expectations, behavior support, resources, school-wide events, MTSS) Surveying parents/families to identify interests and needs</p>	<p>Providing necessary home supports (e.g., safety, shelter, nutrition, sleep schedule, clothing) Providing basic school supplies and resources Reviewing grade-level curricula, code of conduct, and other school/grade-wide resources Ensuring student attendance at school daily Staying current with school activities/events (e.g., newsletters, announcements) Completing and returning required documents Supporting school through volunteering and/or donations (e.g., PTO/PTA/SAC)</p>

Adapted from Fefer, Hieneman, Breen, Hawken, & Kladis (2016). Partnering with Families within a Multi-Tiered System of Support. Session presented at APBS.