

EXAMPLE 3

Daily Progress Report (DPR)
Marshall Middle School EAGLES
Excel and Gain Life Educational Skills

Student Name _____ Date _____

3 = 0-1 reminder 2 = 2 reminders 1 = 3+ reminders

	Be Safe	Be Respectful	Be a Learner	Teacher Initials	Success Notes
Period 1	3 2 1	3 2 1	3 2 1		
Period 2	3 2 1	3 2 1	3 2 1		
Period 3	3 2 1	3 2 1	3 2 1		
Period 4	3 2 1	3 2 1	3 2 1		
Period 5	3 2 1	3 2 1	3 2 1		
Period 6	3 2 1	3 2 1	3 2 1		
Period 7	3 2 1	3 2 1	3 2 1		

Today's Goal: 50% 55% 60% 65% 70% 75% 80%

Today's Points _____ Points Possible _____ Today's Percent _____%

Parent/Guardian Signature _____

Congratulations for:



East Midvale Elementary



TAKE FLIGHT Program

FLIGHT PLAN

Name: _____ Date: _____

Expectations	LA 1	LA 2	BLAST	Content Integration	Math	Rotation 1	Rotation 2
Safe (KYHFOOTY)	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
Respectful	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
Responsible	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0

Teacher's Initials _____

KEY	Celebrations:						
2 = YES!!! 0-1 reminders	Goal for Today:			%			
1 = Almost 2-3 reminders	Total for Today:			%			ODR
0 = Try Again 4+ reminders							

VISTA Elementary ROAR Program

WILD CARD

Name: _____

Date: _____

GOAL	Reading	Lang Arts	Spelling	Math	Science	Social Studies	Health
Follow Directions the 1 st Time	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
Be on Task	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
KYHFOOTY	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
Work Completion	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2

Teacher Initials _____

Successes _____ Assignments: _____

Goal for Today: _____%

Total for Today: _____%

Parent Signature _____

KEY

0 = No
 1 = Somewhat...
 2 = YES!!

Daily Progress Report (DPR)

Lost Creek Elementary School

Student Name: _____

Teacher: _____

Date: _____

Today's Goal: 50% 55% 60% 65% 70% 75% 80%

3 = 0-1 Reminders 2 = 2 Reminders 1 = 3+ Reminders

	Be Safe	Be Respectful	Be Responsible	Teacher Initials	Success Notes
7:45 – AM Check-in	3 2 1	3 2 1	3 2 1		
AM Check-in – Lunch	3 2 1	3 2 1	3 2 1		
Lunch – PM Check-in	3 2 1	3 2 1	3 2 1		
PM Check-in - Dismissal	3 2 1	3 2 1	3 2 1		

Today's Points: _____ ÷ Possible Points: 36 = Today's Percent: _____

Goal Met? Yes No

Parent's Signature: _____ *I'm proud of you because...*

HIGH SCHOOL ADAPTATIONS

ABC Daily Point Card

Name _____		Date _____				
Goals	1 st Period	2 nd Period	3 rd Period	4 th Period	5 th Period	6 th Period
Expectation Academic Behavior	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
Expectation Academic Behavior	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
Expectation Academic Behavior	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
Assignments Recorded	1 0	1 0	1 0	1 0	1 0	1 0
Points 2 Met expectations (Great job!) 1 Met some expectations (Good work!) 0 Met few or no expectations (Room for improvement)						
Check in Points	Was prepared				1	0
	Had homework				1	0
Check out Points	Attended check-out				1	0
	Teacher signature(s) on tracker				1	0
Today's Goal _____	Today's Total _____		Goal Met?		Yes	No
Parent Signature	All work due is complete		_____			
	All work due is not complete		_____			

Turtura, J., & Anderson C. Academic Behavior Check-in/Check-out (ABC). University of Oregon. 2010.

HIGH SCHOOL ADAPTATIONS

This is an example of what the day may look like for student and teachers.

Overview of ABC

Activity	Rationale	Student Responsibility	Adult Responsibility	Incentive
Morning Check-in	Opportunity to ensure student is ready for the day	<ol style="list-style-type: none"> 1. Attend check-in 2. Bring completed point card 3. Have assignments completed 4. Have needed materials 	<ol style="list-style-type: none"> 1. Meet with student 2. Review assignment 3. Provide missing materials 4. Allow time to complete work if needed 5. Review expectations for day 	Points for being prepared and having work completed
Daily Feedback Sessions	<p>Acknowledge student for meeting expectations</p> <p>Increase organization</p>	<ol style="list-style-type: none"> 1. Complete homework tracker 2. Meet with teacher after class 3. Receive feedback appropriately 	<ol style="list-style-type: none"> 1. Meet with student after class 2. Check homework tracker 3. Provide feedback in positive manner 	Points for meeting expectations and completing homework tracker
Afternoon Check-out	Ensure student is ready to complete assignments	<ol style="list-style-type: none"> 1. Attend check-out 2. Review tracker with coordinator 	<ol style="list-style-type: none"> 1. Meet with student 2. Review tracker 3. Provide positive feedback 	Points for attending checkout and having teacher signature in all spaces
Home Component	Increase organization and capacity for work completion	<ol style="list-style-type: none"> 1. Review home-note and tracker with parents 2. Complete assignments 3. Obtain parent signature 	<ol style="list-style-type: none"> 1. Parents review home note and provide positive feedback 2. Parents structure homework time 3. Parents sign card indicating work completion 	<p>Points the next day for work completion</p> <p>Prepared for school the next day</p>