

Student _____

Our Positive Behavior Intervention and Support Plan is based on two beliefs - one is that we all like to be acknowledged for the good things we've done, and another is that we all mess up sometimes.



Cardinal Cash is used to acknowledge positive behaviors. Students have multiple opportunities to earn Cardinal Cash throughout the week and they can use their cash to purchase coupons for intangible rewards, as well as small prizes.

Each classroom teacher uses an infraction sheet to track inappropriate behaviors so that we can keep students accountable and so that we can look for patterns and provide interventions.

This sheet is a record for you to notice the areas where your child may need support with making appropriate choices in the classroom or other school environments. **The number you see reflects the total number of tallies received over the course of the nine weeks.**

In order to participate in the end of the nine weeks reward, students need 18 or fewer tallies (based on allowing 2 tallies per week).

If you have questions or would like to meet to discuss your child's conduct, please reach out to your child's teacher.

Invasion of Personal Space		Defiance/Disrespect of Teacher	
Violation of Classroom Policies		Inappropriate Language/Tone/Noise Level	
Resource/Cafeteria Violation		Excessive Talking	
Not Prepared		Classroom Behavior Slip sent home (each tally in this category is weighted x3)	
Missing Homework		"Do Not Pass Go" (each tally in this category is weighted x5)	
Off-task			

Please SIGN AND RETURN

Parent Signature _____