Categorizing and Defining Behaviors

**Part 1: Categorizing Behaviors**

* Using the behavior categories below, mark each as either office-managed, teacher-managed or crisis by checking the appropriate column.
* **Some categories may fall under more than one area.**

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| **Behavior Categories** | **Teacher** | **Office** | **Crisis** |
| Alcohol |  |  |  |
| Weapons |  |  |  |
| Combustibles  |  |  |  |
| Forgery/theft  |  |  |  |
| Tardy |  |  |  |
| Drugs |  |  |  |
| Disruption |  |  |  |
| Arson |  |  |  |
| Dress Code Violation |  |  |  |
| Lying/Cheating |  |  |  |
| Harassment/Bullying |  |  |  |
| Skip class/truancy |  |  |  |
| Bomb Threat/False Alarm |  |  |  |
| Property misuse |  |  |  |
| Tobacco |  |  |  |
| Abusive language/Inappropriate language/Profanity |  |  |  |
| Defiance/Disrespect/Insubordination/Non-compliance |  |  |  |
| Fighting/Physical aggression |  |  |  |
| Physical contact |  |  |  |
| Gang affiliation display |  |  |  |
| Technology violation |  |  |  |
| Property damage/Vandalism |  |  |  |
| Inappropriate display of affection |  |  |  |
| Inappropriate location/Out of bounds area |  |  |  |
| Other: |  |  |  |
| Other: |  |  |  |

 **Part 2: Defining Behavior – Use the Tables on Page 17**

* For behavior categories managed in multiple areas, determine specific definitions and examples to clearly distinguish between Office-, Teacher-Managed, and Crisis.
	+ Use school-specific examples (behaviors seen on campus)
	+ Consider descriptors such as intensity, frequency, age, etc.

 **Office-Managed Incidents**

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| **Behavior Category** | **Definition/Distinction** |
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 **Teacher-Managed Incidents**

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| **Behavior Category** | **Definition/Distinction** |
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 **Crisis Incidents**

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| **Behavior Category** | **Definition/Distinction** |
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