|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Tier 1 Action Plan** | | | | | |
| **Subscale** | **Item** | **Current Score** | **Actions** | **Person(s) Responsible** | **Timeline** |
| **Teams** | 1.1 Team Composition |  |  |  |  |
| 1.2Team Operating Procedures |  |  |  |  |
|  | | | | | |
| **Implementation** | 1.3 Behavior Expectations |  |  |  |  |
| 1.4 Teaching Expectations |  |  |  |  |
| 1.5 Problem Behavior Definitions |  |  |  |  |
| 1.6 Discipline Policies |  |  |  |  |
| 1.7 Professional Development |  |  |  |  |
| 1.8 Classroom Procedures |  |  |  |  |
| 1.9 Feedback and Acknowledgment |  |  |  |  |
| 1.10 Faculty Involvement |  |  |  |  |
| 1.11 Student/Family/Community Involvement |  |  |  |  |
|  | | | | | |
| **Evaluation** | 1.12 Discipline Data |  |  |  |  |
| 1.13Data-based Decision Making |  |  |  |  |
| 1.14 Fidelity Data |  |  |  |  |
| 1.15 Annual Evaluation |  |  |  |  |

\***KEEP IN MIND:** If there were any academy homework assignments from the “Homework Guide 2020” that were not completed, you should have those addressed within your Tier 1 Action Plan above.

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| --- | --- | --- | --- |
| **Professional Development and Involvement Action Plan** | | | |
| **Month** | **Professional Development**  **Activity** | **Student Involvement**  **Activity** | **Family & Community Involvement Activity** |
| At least ONE activity  planned per month | At least ONE activity planned for each at the beginning, middle, and end of the year. *(Ensuring involvement, feedback, & input)* | |
| January |  |  |  |
| February |  |  |  |
| March |  |  |  |
| April |  |  |  |
| May |  |  |  |
| June |  |  |  |
| July |  |  |  |
| August |  |  |  |
| September |  |  |  |
| October |  |  |  |
| November |  |  |  |
| December |  |  |  |

**Professional Development** – Staff needs continuous professional development on the topics below. An activity should be planned for each month to ensure effective and consistent PD. Your action plan should indicate that you plan on working with the staff on each of these essential features:

* Expectations
* Acknowledgements
* Discipline Systems
* Classroom Practices

**Student Involvement** – Naturally, student involvement will be more intense at the kickoff of your program and at the beginning of the school year. It is beneficial to pre-plan booster sessions throughout the year, especially when returning after breaks. An activity should be planned for at least the beginning, middle, and end of the school year to involve students in the teaching and implementation of: expectations, acknowledgements, discipline systems, and classroom practices.

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**Family & Community Involvement** – Family & Community involvement is typically a weakness within school-wide PBIS. It is helpful to strategically plan activities that will introduce, maintain, and strengthen family and community involvement for your school’s program. This is important to do upfront, but you should think through activities to maintain this connection throughout the year. An activity should be planned for at least the beginning, middle, and end of the school year to involve families and stakeholders in the planning and implementation of: expectations, acknowledgements, discipline systems, and classroom practices.