



## PBIS Virtual Academy 2020

### Homework 1.1 - Getting to Know the TFI and Your School

**This activity is meant to get you familiar with the Tiered Fidelity Inventory. We are not asking to score yourself yet but we want you to be familiar with the language and the format of the TFI. The goal for this activity is for you recognize where you already have strengths and identify what might need to be worked on!**

#### Step 1:

As a team, watch the TFI to Action Plan video. You can view the video at this link:

[https://youtu.be/9YX\\_v6zOtvI](https://youtu.be/9YX_v6zOtvI)

#### Step 2:

Gather your materials:

- 3 different colored post-its/post-it flags OR 3 different colored highlighters
- Tiered Fidelity Inventory – Book version or printed from here – <https://www.pbis.org/resource/tfi>

#### Step 3:

- 1.) Find the Universal – Tier 1 Section. On the downloadable document this starts on page 6.
- 2.) With your team, read and review each of the essential features of Tier 1.
- 3.) Choose a post-it/highlighter colors that will represents strengths, weaknesses, and inconsistencies.
- 4.) Review the essential features again. Mark each essential feature for how your team views your initial standing in regard to what you already have in place at school. Mark each section as either:
  - a. Strength – You already have this in place at your school and it works!
  - b. Weakness – This doesn't exist in your school...yet.
  - c. Inconsistencies – Your team can identify that this exists in your school, but it needs work.

This will help you begin to identify “wins” that you already have at a school and where your team might need to concentrate during our time together.

**Be prepared to talk with your BSS about what you identified as strengths, weaknesses, and inconsistencies.**

