



WV PBIS TIER 1 MODEL SCHOOL RENEWAL APPLICATION

**This application is for schools that were identified as a 2025 WV PBIS Tier 1 Model School.*

School Name *(No abbreviations)* _____

Person Completing Application _____ E-mail _____

For currently designated WV PBIS Tier 1 Model Schools we are implementing a new renewal process. Instead of an in-person walkthrough and interviews each year, we will be completing renewals in a multi-year cycle. Because our WV PBIS Leadership team was with you in-person in the last few years, this year we will be collecting artifacts to review your school's current implementation of your PBIS framework, learn about your successes and struggles over the past year, and determine how we can continue to highlight your work with others throughout West Virginia. The renewal process will focus on four inter-related elements of PBIS: Data, Systems, Practices, and Outcomes.

Data – Please attach the following documents:

- Most recent TFI scores
- Current Action Plan
- Three recent meeting agendas and minutes that demonstrate how a problem-solving process was utilized
- Update on outcome data – Is there anything you'd like to share that you have discovered and/or solidified over the past year that you would attribute to the implementation of PBIS? *(i.e.: increase of engagement, academic achievement, climate and culture, etc.)*

Systems – Please attach the following documents:

- PBIS Team Roster
- Examples and/or description of how your school-wide expectations are taught.
- Examples and/or description of how your feedback & acknowledgement system was utilized over the past year. What successes have you seen? What struggles have you overcome?
- Examples and/or description of your responses to behaviors *(i.e. Teacher v. Office Managed Behaviors, Behavior Definitions, Discipline Flowchart, Classroom and Office Interventions, etc.)*

Practices – Please choose ONE of the following options and attach your documentation:

- PBIS Walkthrough/Observation Data (if those were completed in your school this year)
- Behavior data reflective of teacher implementation of PBIS Classroom Practices
- A list and explanation of classroom-based interventions that have been implemented to support student behavioral, social, and emotional growth.

Outcomes – We have learned that while the artifacts above give us a picture of your framework's health, it is also important to allow you to focus on your *story* (the things you see working each day that may or may not be reflected in rosters, agendas, or scores). To help us capture your story, please attach the following:

Submit a short description (500 characters or less) from a member of your community. This could include a staff member (preferably not a member of your PBIS team), a student, a parent/family member, community partner, or county-level staff member. Have them describe the impact PBIS has made from their perspective. Encourage them to share both strengths and struggles, if appropriate. Allow them to celebrate the impact your hard work around climate, culture, or behavior practices has made on their experiences. Simply put, have them share and tell your story.

Please return this application to: Erin Aguilar – erin.aguilar@marshall.edu

Applications are due by May 8, 2026.