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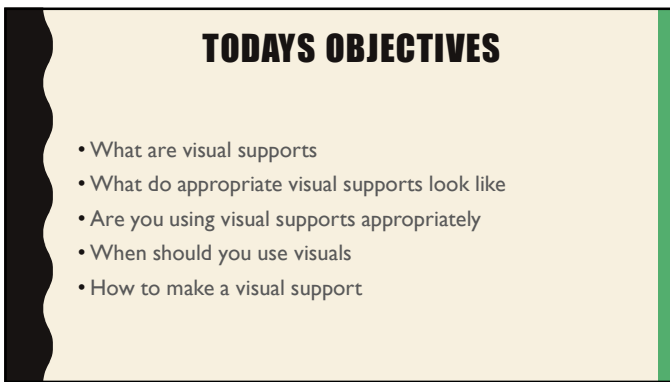
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**VISUAL SUPPORTS ARE...**

- Graphic cues to aid communication
- Environmental prompt
- Static-they remain present after words are spoken
- A tool that children can refer to once spoken word is no longer present
- Reminders of verbal directions
- Most beneficial when used with spoken and/or sign language

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**VISUAL SUPPORTS CAN...**

- Assist children in knowing what to expect
- Be taught to very young children
- Act as a cue to teach appropriate behavior
- Support communication
- Enhance memory
- Serve as a cue for new skills

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## VISUAL SUPPORTS CAN ALSO

- Be used with both typically developing children and children with disabilities
- Range from something as simple as an egg timer to an individualized social story

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## ARE YOU USING VISUAL SUPPORTS APPROPRIATELY

- Children communicate and understand at different levels
- Determine child's visual stage
  - Object Stage
  - Photo Stage
  - Picture Symbolic Stage
  - Line Drawing Stage
  - Text stage

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## OBJECT STAGE

USE OF ACTUAL OBJECTS AND ITEMS FOR COMMUNICATION NEEDS



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### PHOTO STAGE

USE OF REAL PHOTOGRAPHS FOR COMMUNICATION NEEDS



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### PICTURE SYMBOLIC STAGE

USE OF COLORED LINE DRAWINGS (HAND DRAWN) FOR COMMUNICATION NEEDS



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### LINE DRAWING STAGE

USE OF BLACK & WHITE LINE DRAWINGS FOR COMMUNICATION NEEDS



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## TEXT STAGE

USE OF WRITTEN WORDS AND/OR NUMBERS FOR COMMUNICATION NEEDS



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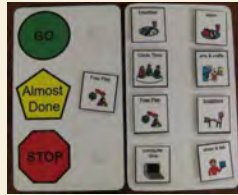
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## LET'S LOOK AT APPROPRIATE VISUALS

Visual supports



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## SCHEDULES



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# THROUGHOUT THE DAY




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# ROUTINES




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# CHOICE CHARTS

- Give children opportunities for power in control
- Give choices at every opportunity
- When first starting use 2 or 3 choices
- Choice boards need to be places that is accessible to the child
- Incorporate a child's preference when possible (Blue's Clues, Super Hero's, Dinosaurs etc.)

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## EXAMPLES OF CHOICE BOARDS

- Foods & Drinks
- Toy Choices
- Activity Choices (tickle game, chase, computer, swim)
- Places (restaurants, library, stores, park, beach)
- Material Choices (such as for art: colors, utensils, media)
- Clothing & Shoes
- Actions (stop, do, sit, eat, drink, sleep, do it again, my turn, take a break)
- Songs

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## MORE CHOICES



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## WHEN SHOULD YOU USE VISUAL SUPPORTS

- To keep kids on track
- Extra support
- To assist in completing non-preferred task (First/Then Board)
- Transitions
- Challenging behavior...speaking of

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### CHALLENGING BEHAVIOR



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### CHALLENGING BEHAVIOR



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### PROBLEM SOLVING (SOLUTION KIT)



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# HOW TO MAKE A VISUAL SCHEDULE

- Gather materials
- Take pictures throughout your day
- Choose pictures
- Cut and laminate
- Velcro pictures
- Create strips, board etc.
- Velcro the pictures to the board
- Use it!




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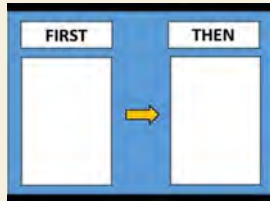
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# HOW TO MAKE A FIRST/THEN BOARD

- Gather materials
- Take pictures
- Cut pictures
- Laminate
- Velcro
- Make your First/Then Board and laminate




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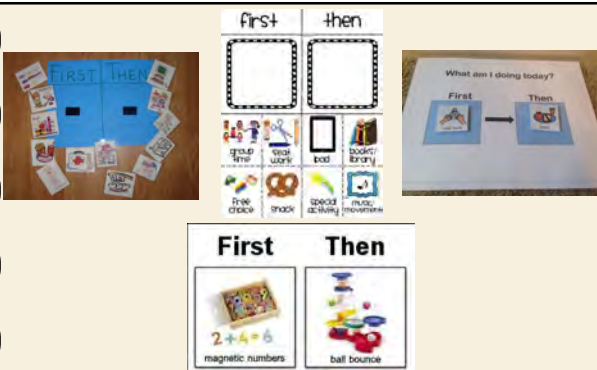
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## OTHER THINGS TO CONSIDER



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## TIMERS

- Sand Timer
- Magnetic Timer
- PowerPoint Timer
- Stopwatch
- Phone Timer



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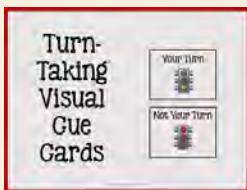
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## TURN TAKING



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# SHARING




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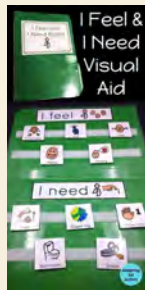
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# EMOTIONS AND NEEDS




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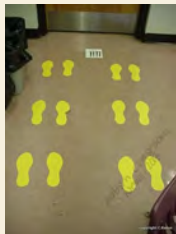
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# LINING UP




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## HELPFUL TIPS

- Use written text along with photographs, pictures, and line drawings to promote reading. Written text also assures that everyone interacting with the child uses the same language for a particular item.
- Present visuals from left to right
- Place item or object on a solid/high contrasting background when taking photo
- Remember to make the "picture" sturdy, easy to handle, and durable

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## RESOURCES

- Pinterest
- Teachers Pay Teachers
- CSEFEL - Center on the Social and Emotional Foundations for Early Learning
- notimeforflashcards.com
- prekinders.com

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## CONTACT ME

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304.696.3514



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