

A stylized landscape illustration featuring rolling green hills in the foreground, a small tree with a brown trunk and purple and pink foliage on the left, and blue and white wavy hills in the background.

RULES vs. EXPECTATIONS

What are the differences?

Classroom Rules

- Rules = Things that are set that tell kids what to do/what not to do. They may only apply in certain settings. Can help clarify expectations.

Example Rules:

- Keep hands and feet to yourself
- Walk with your group
- Listen for teacher directions
- Use nice words

Rules

Should:

- Involve the children in developing the rules
- Post the rules and include a visual to help children understand
- Reinforce the rules at high rates initially and at lower rates throughout the year as needed
- Ensure children know HOW to engage in the rules

Expectations

Expectations = General ways you want people to act. They will apply to all children across all settings. Key feature of PBIS.

Example Expectations:

Be Respectful

Be Polite

Be Safe

Be Responsible

Be a Team Player

Be Honest

Be Peaceful

Be Friendly

Expectations

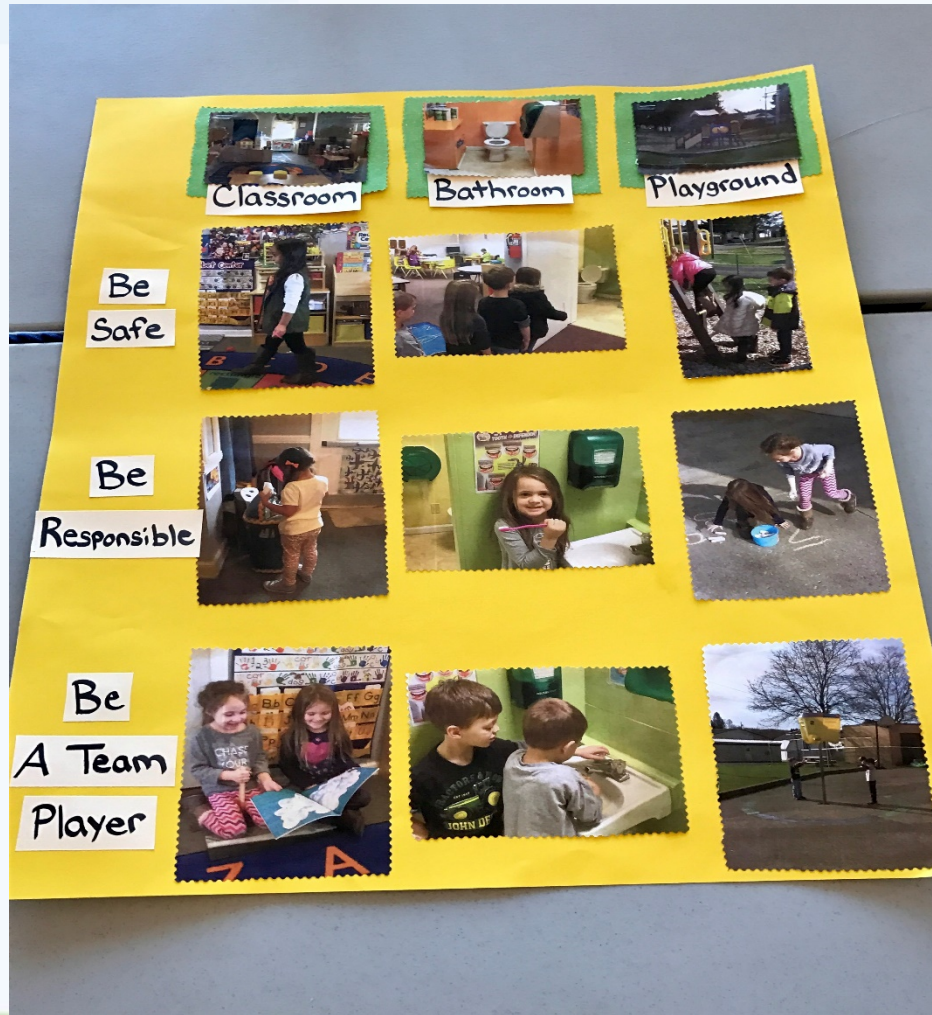
Should:

- Be positively stated
- Be posted (child level with visual)
- Few in number (less than 5)
- Taught and then Reviewed daily as a group
- Be discussed throughout the day

Expectations Example

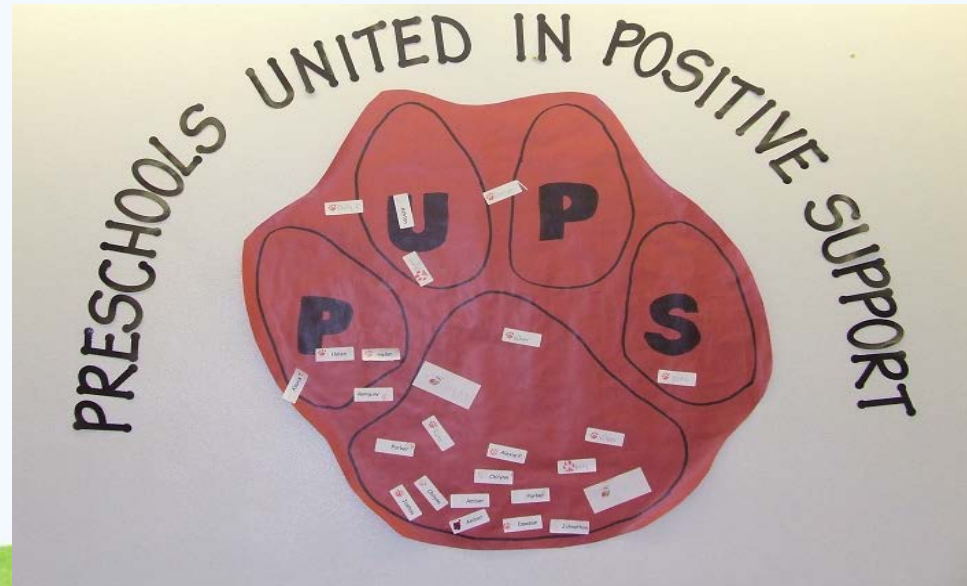


WV Expectations Examples



School Wide PBIS?: Making Connections

- Make a connection to what the school is already doing
- Use school expectations, but translate your procedures for developmental appropriateness
- Get families on board with the effort



Classroom Expectations Activity

- List three to five expectations you would like to have in your classroom.
- If you are a school-wide PBIS then use the same expectations but modify for your students.
- Brainstorm fun and creative ways for introducing and teaching the expectations.
- Bring them with you for Day 2 and report out beginning of Day 2.

Today's Takeaways

- The first and most important thing that we can do is to build positive relationships with every child and family.
- Focus on prevention and teaching appropriate skills.
- Promoting social emotional development is not easy. There are no quick fixes to challenging behavior.
- It requires a comprehensive approach that includes building relationships, evaluating our own classrooms and behaviors, and TEACHING.

Thank You!

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