

THE WARRIOR WAY

Westwood PBIS Information for Subs

- Positive Behavioral Interventions & Supports is an emphasis on teaching expected behaviors, observing those behaviors, and consistently acknowledging them. It is NOT punitive, but infractions are seen as an opportunity to reteach expected behaviors in order to attain proficiency.
- Students who exhibit appropriate behaviors are acknowledged with one ticket. They accumulate tickets which they can use to purchase experience coupons or Pride Dollars or enter classroom or schoolwide raffles.
- As a sub, you can participate in PBIS too!
 - If the classroom teacher did not leave any tickets for you to use, see another teacher on the team.
 - Consistently recognize students who are doing what they are supposed to by giving them ONE ticket. Be sure to tell them what they are doing correctly -- "Thank you for working quietly", "I appreciate your participation.", etc.
 - Students who ask for tickets don't get one.
 - If a student is not doing what he/she should be doing:
 - Recognize those around the student who are doing what is expected.
 - Redirect/warn the student.
 - Give the student a yellow card. Conference with the student 1-on-1 and address expected behavior.
 - If the student continues to exhibit negative behavior, bump the student to another teacher on the team, or send him/her to the office. Be sure to leave documentation for the classroom teacher.

1. Mrs. Wolfe was doing cartwheels down the hallway. In order to be SAFE, what should she do?

- A. Lock arms with Mrs. Smalls and skip down the hall. Christmas
- B. Walk on the right side and keep her hands to herself. Thanksgiving
- C. Walk slowly on the left in a single file line. Tuesday
- D. Duh, back handsprings! New Year's Day

2. Which of the following best describe how you can be SAFE during an emergency?

- A. Remain silent. Mr. Buck
- B. Walk quickly to assigned area. Mrs. Chapman
- C. Pay attention to your surroundings Mrs. Riffle
- D. All of the above Mrs. Hagerty

3. In order to be SAFE in all areas of the school, what does a warrior do?

- A. Keep hands and feet to self Mr. Lake
- B. Walk Mrs. Farley
- C. A and B Mr. Haney
- D. None of the Above Mrs. Copeland

4. Mrs. Smith is super hungry for lunch last Friday. She is sitting at the Wednesday table. When Mr. Buck calls the Friday table, Mrs. Smith runs to the front of the lunch line. Why wasn't Mrs. Smith SAFE?

- A. She didn't wait for her table. sad
- B. She didn't sit at the correct table. confused
- C. She ran to get in line. irritated
- D. All of the above. surprised
- E. A and C excited

5. It is important to follow the dress code because...

- A. The Board of Education says so elated
- B. It keeps us safe by making sure we are able to learn nervous
- C. It helps us practice how to act like a job helpful
- D. A and B furious
- E. B and C perplexed
- F. A, B, and C thankful

6. What happens if a student does not follow the dress code?

- A. They are given a warning and find new clothes to wear. playing
- B. They can wear their inappropriate clothes all day, even if it distracts or hurts others. walking
- C. They are sent home. dancing

7. During the talent show, Ms. Stemple stands up, screams for her friend, and takes a video of Mrs. Kyle's amazing dance routine. Is she showing RESPECT?

- A. Yes! Mrs. Kyle has mad skills! kittens
- B. Only if Mrs. Kyle approves! hamsters
- C. Nope, during any assembly a Warrior listens quietly, gives their full attention, and applauds appropriately. puppies

8. Which student is showing RESPECTFUL Warrior behavior?

- A. Alex is quietly cleaning out his binder while Mrs. Pauley is teaching. Olaf
- B. An adult in the cafeteria announces clean up time. Sarah stops talking, gathers her trash, puts it in the garbage and wipes her table. She faces the adult, with her hands to herself, and waits for further instructions. Nemo
- C. Mr. Lake asks Sid to step in the hallway because he has been drumming on his desk. Sid says in an angry tone, "What about Jacob?! He was doing it, too!" Prince Charming

**9. Which student is showing
RESPECTFUL Warrior behavior?**

- A. Lesley finds a seat on the bus and sits quietly until her stop. Pooh
- B. Carter jumps up and leaves the classroom as soon as the bell rings. Dory
- C. Jody is walking down the hall making fun of her best friend. Jody swears she is only joking with her. Mulan
- D. Tom needs to print his English homework before the bell, so Tim lets him use the computer without logging off first. Peter Pan

10. Mrs. Johnson is waiting quietly by the water fountain for Ms. Rhodes so they can walk to gym together. Is this RESPECTFUL?

- A. Yes, Mrs. Johnson is waiting quietly. New York City
- B. No, Mrs. Johnson should go directly to her next class. Disney World

12. Mrs. Yedlosky doesn't want to keep her phone in her locker, so she keeps it in her back pocket. Is this OK?

- A. No, all phones must be left at home. Ferris wheel
- B. No, she must leave her phone in her locker. Parade float
- C. Yes, as long as she doesn't get caught. Cruise ship
- D. Yes, as long as she doesn't get it out. Roller coaster

12. Mrs. Martin cannot get her locker to open quickly when her bus is called, so Mr. Vincent lets her keep her things in his locker. Is this OK?

- A. Absolutely! Mr. Vincent is being nice! carrying
- B. Yes, but only if Mr. Vincent doesn't give her the combination to his locker. eating
- C. No. Sharing lockers can lead to a variety of problems, such as not being prepared and items coming up missing. wearing

13. In order to be READY, a Warrior should...

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|-------------------------------------|---------------------------|
| A. Participate. | <u>Purple crocs</u> |
| B. Get to class on time. | <u>Striped socks</u> |
| C. Have all homework and materials. | <u>Tye-died lab coats</u> |
| D. A and B | <u>Football helmets</u> |
| E. B and C | <u>Superhero capes</u> |
| F. A, B, and C | <u>Pink tutus</u> |

14. When Mrs. Rubenstein enters the computer lab, she notices that all of the settings on her computer have been changed. What should she do?

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|---|--------------------|
| A. Ignore it, log in, and do her work. | <u>Rapping</u> |
| B. Show her neighbors and the rest of the class. | <u>Singing</u> |
| C. Notify her teacher after she completes her assignment. | <u>Running</u> |
| D. Show her teacher before doing anything. | <u>Tap dancing</u> |

15. Being RESPECTFUL can be summed up with the Golden Rule -- treat others the way you want to be treated.

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| A. True | <u>won</u> |
| B. False | <u>lost</u> |

16. Which of the following is not appropriate bathroom behavior?

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|---|------------------------|
| A. Take your time. | <u>A radio contest</u> |
| B. Wash Your hands. | <u>A raffle</u> |
| C. Flush the toilet. | <u>A bet</u> |
| D. Keep the walls and stalls clean. | <u>A prize drawing</u> |
| E. Let a staff member know about a problem. | <u>A trivia game</u> |

Reviewing The Warrior Way
PBIS Lesson Plan (7th & 8th grade)

**** This lesson plan will take multiple days. 6th grade lessons focus in depth on readiness, respect, and safety. This plan is meant to review the three key characteristics of The Warrior Way and allow students to apply their understanding at a deeper level.**

- 1. Activate prior knowledge by posting the following question on the board: What do you remember about The Warrior Way? Allow students to share. You may want to keep a running list.**
- 2. Discuss The Warrior Way. Use the google slides presentation.**
- 3. Have students work in pairs to complete The Warrior Way Task Cards.**

Task Cards Directions

Copy one set of cards and cut them apart. Pass out one card to each set of students. Students are to answer the question on the card and then write the word that matches the correct answer on the answer sheet. The answer sheet is set up like a mad lib. When students finish, they will have a silly sentence. Students then return that card and get another until they have answered all of the questions. You can even post the cards around the room and have students rotate if you would like.

When students finish, check their answers and have them correct any that are incorrect.

4. The Warrior Way Video

Students will work in groups of three to write a script for a video that exemplifies the Warrior Way in one of the areas (locker bay, cafeteria, hallway, classroom, assembly, computer lab, library). You might want to allow students to produce their videos as well.

We would like to produce some of the videos to use for future lesson plans. Choose the best two scripts from your class and give to the PBIS team.

Google Documents & Resources - you will need to be logged into your MCS google account:

The Warrior Way Slideshow

<https://docs.google.com/a/boe.mono.k12.wv.us/presentation/d/TVx9ereZhsJvz9ueqKbWJ61oFlrOfxPzphtvXIOCc7I4/edit?usp=sharing>

Task Cards

<https://drive.google.com/a/boe.mono.k12.wv.us/file/d/OBwUFC3fbU3K3S2qTVkNIQXRmZ2s/view?usp=sharing>

Task Cards Answer Sheet (students record on this)

<https://docs.google.com/a/boe.mono.k12.wv.us/document/d/1SjN23IISIU4Sa1qXjeDusJvTKwIXGkIZOdyLXwbm36A/edit?usp=sharing>

Task Cards Answer Key

<https://drive.google.com/a/boe.mono.k12.wv.us/file/d/OBwUFC3fbU3K3eER3UVEwVGZLMFk/view?usp=sharing>

The Warrior Way

All Areas	Hall way	Bathroom	Class room	Locker area	Cafeteria	Assembly	Bus/ field trip	Computer Labs	Emergencies
Be Safe Keep hands and feet to self Walk		Wash hands Don't hang on sinks or stalls			Walk to the food line when you are called				Remain silent Walk quickly to assigned area Pay attention to your surroundings
Be Respectful Keep voices low Use positive comments only Use school appropriate language Say please and thank you Follow directions the first time given Wait to be dismissed by adult in charge Clean up after yourself	Stay to the right Proceed directly to assigned class	Keep the walls and stalls clean Flush toilet		Take extra clothes home Keep area clean Pick up trash Only be at/in your OWN locker	Wait quietly in line Speak number clearly Keep cafeteria clean Behave appropriately with your food and your class mates Thank the cooks and custodians	Listen quietly Give full attention Applaud appropriately	Stay seated at all times	Sit in assigned seat Respect all property Log in under your name only every time Follow AUP mandates Use teacher assigned websites ONLY Stay on assigned sites	
Be Ready participate Get to class on time Have all homework and materials Keep cell phones off/away at all times Arrive on time		Tell a staff member about a problem Be quick	Sit down and be ready	Keep locker organized Get all needed materials Be quick		Return to class promptly		Immediately notify your teacher of any damage or problems that occur with a computer(s).	Help those in need

This is your School! Take Pride! Keep it Clean, Litter Free, Grafitti Free, Gum Free!

Westwood's PBIS Plan

TIER 1 — The 80%

Acknowledgements	<ul style="list-style-type: none"> • Tickets are given out continuously, at random, when expected behaviors are observed by all faculty and staff members <ul style="list-style-type: none"> • Individual teachers/teams choose what behaviors to target • Make sure to tell students why they received a ticket • Students who ask for a ticket don't receive one • Every behavior earns one ticket (We have to be consistent on this!) • Make sure students write their names on their tickets • We cannot give tickets to students who donate materials • Students may choose to cash in tickets for reward coupons during Friday Enrichment <ul style="list-style-type: none"> • Free experience-type rewards • 10 tickets = 1 coupon • Different coupons each six weeks • Discard tickets once exchanged – make sure they are put in a place where they cannot be "reclaimed" • Coupons must be used during this school year • Students may choose to cash in tickets for Pride Dollars during Friday Enrichment <ul style="list-style-type: none"> • 10 tickets = 1 Pride Dollar • May be spent at the Pride Store – set up each six weeks and contains spirit items as well as school supplies, snacks, and trinkets. Pride Dollars can also be used to purchase admission into open gym time and basketball games. • Pride Dollars are good for this school year only
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PBIS Kit	<p>All teachers are be given a PBIS Kit that contains coupons for current 6 weeks, Pride Dollars, Warning Cards, and Stop Cards/ Walk Cards. Extras will be available from Mrs. Hagerty should you run out.</p>
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Ticket Raffles	<p>Students may choose to use tickets to enter school-wide drawings</p> <ul style="list-style-type: none"> • Small random drawings by principals each week • Larger random drawings each term <ul style="list-style-type: none"> • gift card – movies, food, iTunes, etc. (approx. \$10 value) • Pie toss, paint a teacher's face, cut Mr. Haney's tie, etc. • Mrs. Hagerty collects tickets each Friday during Enrichment. Students may use tickets to enter class or team wide drawings <ul style="list-style-type: none"> • COMPLETELY optional • Mrs. Farley might hold a drawing for her students where she gives away a copy of <i>Percy Jackson</i>. • Mrs. Chapman might hold weekly drawings for her prize box. • The 7th grade team might raffle off free vouchers for their end of the year trip.
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Warning/ Stop/ Walk Cards	<ul style="list-style-type: none"> • Nonverbal cue to students meant to correct behavior • Non-confrontational • Minimizes disruptions to learning & teaching • Warning Cards (Red, Laminated Cardstock) <ul style="list-style-type: none"> • Optional • Given to student who is not exhibiting expected behavior as a warning/redirection • Left on desk at the end of the period • Stop Cards (Gold, Two-Sided) <ul style="list-style-type: none"> • Given after Warning Card, or without warning depending on behavior • Asks students to stop the negative behavior • Requires one-on-one conference with student at later point (individual work time or end of the period) • Turned in to teacher at point of conference • Must be documented in Educator's Handbook – time will be set aside to enter information during weekly team data days • Walk Cards (Gold, Two Sided) <ul style="list-style-type: none"> • Same as Stop Cards • Asks student to step outside the room instead of waiting to the end of the period for conference
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Westwood's PBIS Plan

Negative Behaviors	<ul style="list-style-type: none"> Classroom/Office Behaviors table was developed collaboratively as a guideline for dealing with negative behaviors. www.PBISworld.com has tons of resources and suggestions for how to handle difficult situations. Stay calm and reteach! "Bump" and "2/10" strategies
Tier 2	<ul style="list-style-type: none"> Small portion of student body Must not have responded to repeated and documented teach and reteach opportunities Specific structure currently being developed by PBIS team BrightBytes system and ABE component
Tier 3	<ul style="list-style-type: none"> Very small portion of student body Must not have responded to Tier I and Tier II Specific structure currently being developed by PBIS team
Special Policies	<ul style="list-style-type: none"> We are all required to teach the components Embedded into all curriculum Documented during team time — one document per team Policy 4373 – WVDE Expected Behaviors Policy 2510 – Global Competency Policy 2315 – WV Student Success Standards
Notes	

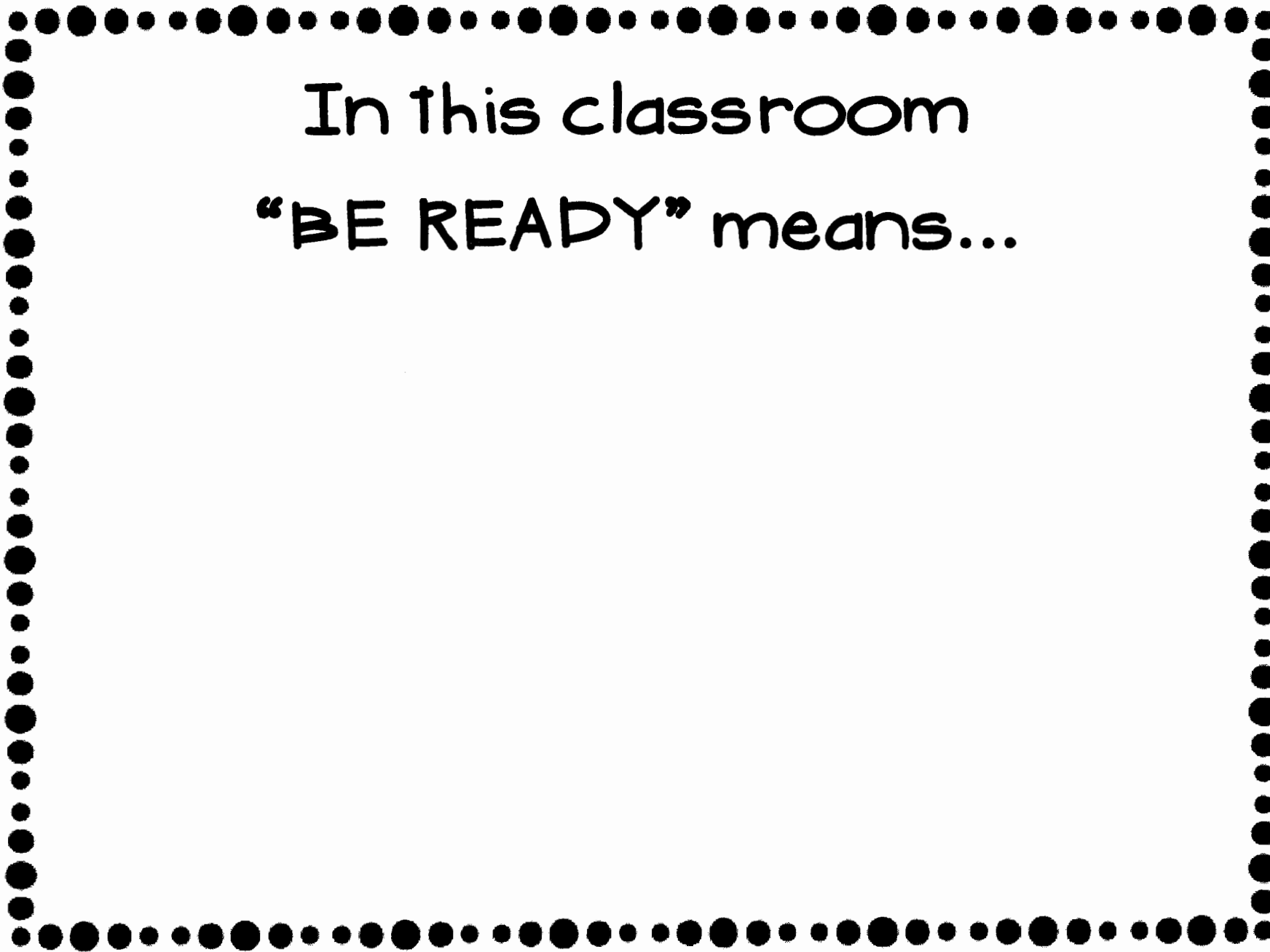
The Warrior Way Westwood Middle School's PBIS Plan

What is PBIS?	<ul style="list-style-type: none"> Positive Behavioral Interventions & Supports An emphasis on teaching expected behaviors, observing those behaviors, and consistently acknowledging them NOT punitive, infractions are seen as an opportunity to reteach Re-teaching expected behaviors in order to attain proficiency 3-tiered approach
Why PBIS?	<ul style="list-style-type: none"> We cannot have a positive climate with negative actions! We have done punitive and it hasn't worked! Proactive, not reactive! Let's invest in our students and help them to be their best!
Expected Behaviors	<ul style="list-style-type: none"> Outlined on the Warrior Way chart Specific classroom expectations are developed individually and posted in EVERY classroom Expected Behaviors are explicitly taught during Enrichment on Fridays throughout the year (in conjunction with LINKS) PBIS Team will provide you with all necessary introductory lessons for our first 4 days of Enrichment

Be Safe, Be Respectful, Be Ready!

Dealing with Negative Behaviors

Classroom Issues		Office Referrals
Issue	Recommended Action	Issue
Cheating	Call parent, communicate issue, inforce grade consequence (document in EHB)	Deceit
Dress Code	Ask student to change PRIVATELY, if student refuses or makes an issue - then refer to Administration	Gang Related Activity
Public Displays of Affection	<p>Avoid power struggles and stay calm!</p> <ul style="list-style-type: none"> • Active Engagement • Bump student to another classroom with follow up conference/discussion • Change student's seat • Cool-off pass • Eye Contact • Give the student a responsibility • Let the student save face • Provide choices • Proximity Control • Redirect to task • Remind/Reteach expectation or rule • Reward around the student for positive behavior • Self-monitoring • Use (genuine) humor <p>See www.pbisworld.org for additional strategies</p> <p>***Remember to document infractions in Educator's Handbook!</p>	Habitual Classroom Issue (documented incidents, parent call required)
Disrespect to Adult		Inappropriate Language (directed toward another person)
Disrespect to Peer		Insubordination - refusal to comply (confrontational or aggressive, not passive)
Disruptive to Learning		Physical Violence
Inappropriate Language (conversational, nonaggressive)		Possession of Real or Imitation Weapon or Substance
Not Completing Assignments		<p>Possible Administrative Responses to Problem Behavior</p> <ul style="list-style-type: none"> • Conference with student and/or parent • Failure to earn a privilege or reward • Student contracts • Loss of privileges • Reflective activities • Restitution/apology • Mini-Courses (ABE) • Counseling • Peer Mediation/Teen Court • Community Service • Parent supervision
Not Prepared for Class		
Off Task Behavior		
Tardy		
Technology Misuse		




In this classroom
"BE READY" means...



In this classroom

“BE RESPECTFUL” means...



In this classroom
"BE SAFE" means...

PBIS Reminders 2016-2017

Westwood will continue to implement our PBIS plan. Some things to remember...

- The WARRIOR WAY -- Follow it. Lead by example.
- Expected behavior -- teach it, recognize it, reinforce it, reteach it.
- Expected behaviors should be posted in EVERY classroom -- What does it mean to be READY, RESPECTFUL, and SAFE in your class?
- Give only ONE ticket at a time.
- Tickets should be given when you observe the expected behavior, not accumulated and given at a different point in time.
- Do not give students tickets for bringing in materials.
- We will continue with Gym time. Students must buy pride dollars first -- cuts down on trading tickets.
- Use Warning Card & Stop/Walk Cards
- Document behaviors in ABE. Documentation was a weak point last year.
- Contact parents and document contacts.
- TIER 2 is anything extra, above & beyond the standard program that helps a student be successful.
- Students can move fluidly in and out of TIER 2.
- Keep your tickets/PBIS kit in a safe place where students cannot get to it.
- We are no longer using red tickets. This year's tickets are white. Make sure you have turned your red tickets into Jen.
- When cashing in tickets for coupons, write the student's name and sign the coupon. This year, also write 2016 or 16-17 on the coupons so students don't use last year's tickets.
- Each team should set aside time each week to revisit PBIS -- questions & concerns, behaviors to target, student successes, TIER 2 ideas/documentation
- If you aren't sure about something, ask. Use the Google Classroom feed to ask questions/seek feedback and share successes.
- The bottom line -- you will get out of PBIS what you put into the program.