Session 2.3 Homework: Rewards & Incentives

1. **Think about the acknowledgements you’ve chosen.**
2. **As a team, brainstorm ideas for school-wide rewards/incentives in the chart below.**
3. **As you’re working, fill out the chart and check the boxes to see if your ideas will help you meet the criteria listed in your Tiered Fidelity Inventory and from the academy session on this topic.**
* **TFI 1.9**: *A formal system (i.e. written set of procedures for specific behavior feedback that is [a] linked to school-wide expectations and [b] used across settings and within classrooms) is in place and used by at least 90% of a sample of staff and received by at least 50% of a sample of students.*
* **A note from me:** *Depending on your school’s current teaching model, consider whether these rewards/incentives can be adapted and given virtually.*

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| --- | --- | --- | --- |
| **Reward Idea** | **Is this…** | **What will the criteria be to earn it?** | **How often will/can it be earned?** |
|  | * tangible?
* a privilege?
* able to be given virtually?
 |  | * Immediately
* Intermittently
* Long-term
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
|  | * tangible?
* a privilege?
* able to be given virtually?
 |  | * Immediately
* Intermittently
* Long-term
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
|  | * tangible?
* a privilege?
* able to be given virtually?
 |  | * Immediately
* Intermittently
* Long-term
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
|  | * tangible?
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 |
|  | * tangible?
* a privilege?
* able to be given virtually?
 |  | * Immediately
* Intermittently
* Long-term
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |

1. **Choose the rewards(s) that you want to implement school wide. Be sure to choose things that “check all the boxes.” This may mean that you use more than one reward/incentive to motivate students in earning acknowledgements.**