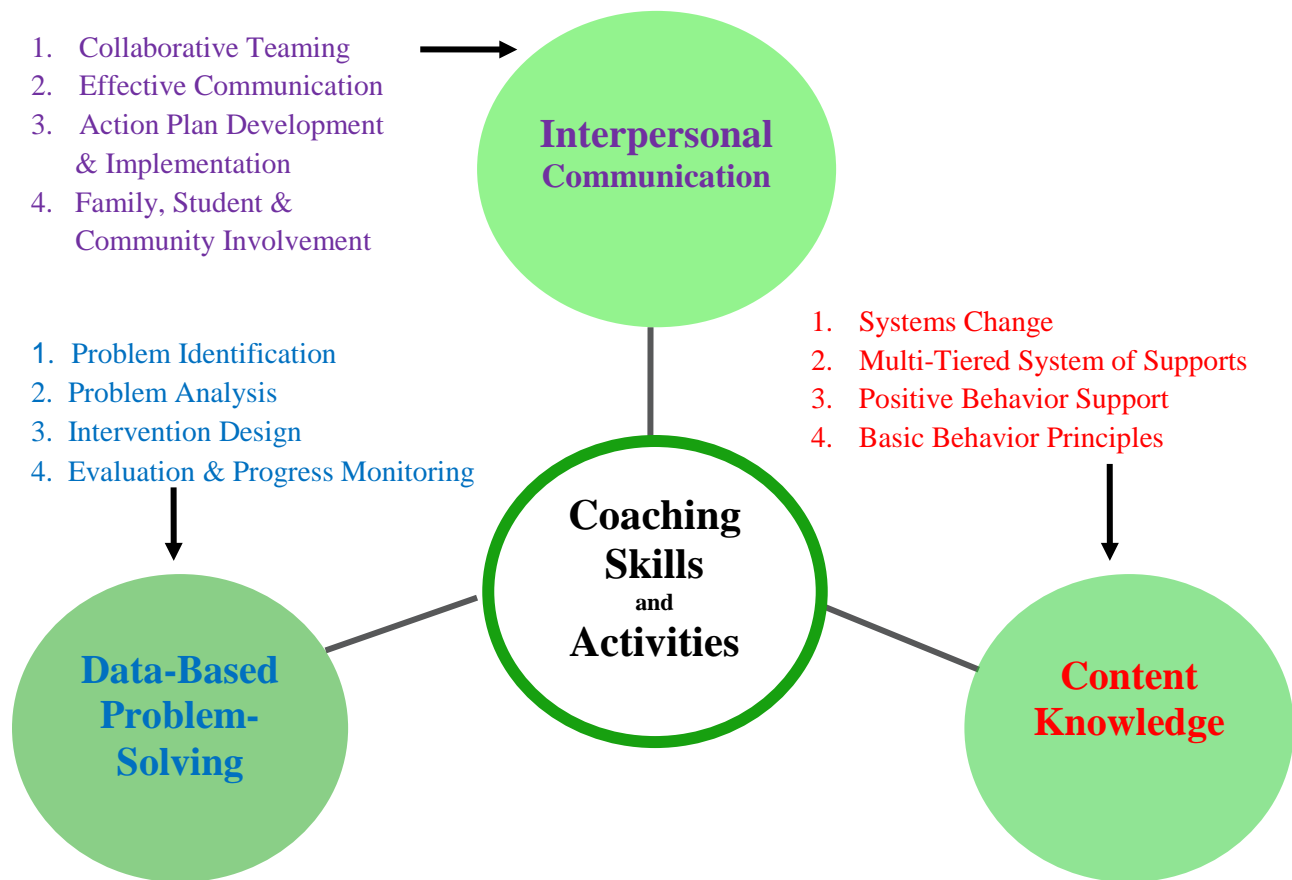


PBIS Team Coaching Model



Interpersonal Communication

1. Establish and maintain a structured and supportive environment
2. Design and run effective meetings
3. Build and gain consensus
4. Plan, develop and ensure action plan implementation
5. Active engagement of students, family members and community partners in PBS development, implementation and support

Content Knowledge

- 1. Systems Change**
 - a. Shared mission, beliefs, and values
 - b. Collaboration and effective communication across all systems (National, State, District, School, Grade Level, Classroom, Staff, Students, Families, Community)
 - c. Structured planning and problem-solving using data
 - d. Building capacity
- 2. Multi-Tiered System of Supports**
 - a. Evidence-based model of educating students
 - b. Uses data-based problem solving to integrate academic and behavioral instruction and interventions

- c. Delivered to students across multiple tiers based on student need to accelerate the performance of all students
 - d. Ensures district resources reach the appropriate students (and schools) at the appropriate levels
- 3. Positive Behavior Support** - Application of evidence-based strategies and system
- a. Improve academic performance
 - b. Enhance school safety
 - c. Decrease problem behavior
 - d. Build effective, positive school environments
- 4. Basic Behavior Principles**
- a. A response to one's environment (antecedents)
 - b. Anything we say or do (observable)
 - c. Serves a **function** or purpose ('why')
 - d. Results in a desired outcome (consequence/reinforcer)
 - e. Learned and alterable (teach new or alternative behaviors)

Data-Based Problem-Solving

1. Problem Identification - What is the problem?
2. Problem Analysis - Why is the problem occurring?
3. Intervention Design and Implementation - What are we going to do about the problem?
4. Evaluation – Systems and Student Progress Monitoring
 - a. FLPBS Evaluation System (PBSES)
 - PBS Implementation Checklist
 - Benchmarks of Quality (BoQ)
 - Benchmark for Advanced Tiers (BAT)
 - PBS Walkthrough
 - Outcome Data Summary
 - b. RtIB Statewide Database
 - Office Referrals
 - In-School & Out-of-School Suspension
 - Attendance
 - Risk Ratio
 - Core Effectiveness



