\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Elementary School

Minor Discipline Referral

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Location

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_ Playground Library

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cafeteria Bathroom

Grade: PreK K 1 2 3 Hallway Computer Lab

Referring Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Gym/Music/Art

ALL MINORS ARE FILED WITH CLASSROOM TEACHER.

THREE MINORS IN FIVE SCHOOL DAYS TURNS INTO A MAJOR.

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| --- | --- | --- | --- |
| **Minor Problem Behavior** |  | **Teacher Decision** | |
| * **Disruptive-** yelling out, repetitively out of seat, off task, inattentive behavior, interrupting instruction (Standard 2) * **Disrespect**- inappropriate language or tone, invading personal space (Standard 2) * **Insubordination**- replies “No” to an academic or non-academic task (Standard 3) * **Minor Aggression** – pushing, shoving, tripping, rough play, teasing (Standard 1) * **Minor Property Destruction** – throwing/damaging books, pencils, etc. (Standard 1) * **Inappropriate Internet Use**- purposefully goes onto a website that is not authorized (Standard 1) * **Stealing**-taking property that doesn’t belong to student (Standard 3) * **Other**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | * Conference with Teacher * Cool Down Time * Think Sheet * Parent Contact * Loss of Privilege * Restitution * Student Contract * Refer to Counselor * Refer to Social Worker * Refer to SAT * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **What is the purpose of behavior?**   * Obtain Attention – engages in behavior to gain adult or peer attention * Obtain items/activity – engages in behavior to gain preferred items or activities * Avoid a Person- engages in behavior to escape an adult or peer * Avoid task or activity- engages in behavior to escape work or activity, academic or non-academic * Reaction to an event * Unknown- unclear reasons | How and when will the behavior be retaught and the positive behavior be reinforced?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| Teacher’s Note to Parent: | | | * ) |
| Parent’s Note to Teacher: | | | * ) |

Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_