\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Elementary School

Minor Discipline Referral

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Location

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_ Playground Library

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cafeteria Bathroom

Grade: PreK K 1 2 3 Hallway Computer Lab

Referring Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Gym/Music/Art

ALL MINORS ARE FILED WITH CLASSROOM TEACHER.

THREE MINORS IN FIVE SCHOOL DAYS TURNS INTO A MAJOR.

|  |  |  |
| --- | --- | --- |
| **Minor Problem Behavior** |  | **Teacher Decision** |
| * **Disruptive-** yelling out, repetitively out of seat, off task, inattentive behavior, interrupting instruction (Standard 2)
* **Disrespect**- inappropriate language or tone, invading personal space (Standard 2)
* **Insubordination**- replies “No” to an academic or non-academic task (Standard 3)
* **Minor Aggression** – pushing, shoving, tripping, rough play, teasing (Standard 1)
* **Minor Property Destruction** – throwing/damaging books, pencils, etc. (Standard 1)
* **Inappropriate Internet Use**- purposefully goes onto a website that is not authorized (Standard 1)
* **Stealing**-taking property that doesn’t belong to student (Standard 3)
* **Other**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |  | * Conference with Teacher
* Cool Down Time
* Think Sheet
* Parent Contact
* Loss of Privilege
* Restitution
* Student Contract
* Refer to Counselor
* Refer to Social Worker
* Refer to SAT
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| **What is the purpose of behavior?** * Obtain Attention – engages in behavior to gain adult or peer attention
* Obtain items/activity – engages in behavior to gain preferred items or activities
* Avoid a Person- engages in behavior to escape an adult or peer
* Avoid task or activity- engages in behavior to escape work or activity, academic or non-academic
* Reaction to an event
* Unknown- unclear reasons
 | How and when will the behavior be retaught and the positive behavior be reinforced? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Teacher’s Note to Parent:  | * )
 |
| Parent’s Note to Teacher:  | * )
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Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_