|  |  |
| --- | --- |
| **Minor Teacher Managed** | **Major Office Managed** |
| **Disruptive-** yelling out, repetitively out of seat, off task, inattentive behavior, interrupting instruction | **Aggressive Physical Contact-** making contact with another person’s body with the intent of causing harm |
| **Disrespect**- inappropriate language or tone, invading personal space | **Chronic Refusal to Follow School Rules**-three or more minor discipline referrals within 5 days |
| **Insubordination**- replies “No” to an academic or non-academic task | **Major Property Damage-** destroying school property |
| **Minor Aggression**- pushing, shoving, tripping, rough play, teasing | **Throwing Large Objects-** Propelling objects that are heavy or large and could cause bodily harm |
| **Inappropriate Internet Use-** purposefully goes onto a website that is not authorized | **Abusive Language-** inappropriate words directed at/intended to offend a particular person or group |
| **Stealing-** taking property that doesn’t belong to the student | **Weapons-** possession of real or fake guns, knives, or other weapons readily capable of causing bodily harm |

3 in 5 days= Complete Major ODR

Additional Support:

* Consult with Social Worker or Counselor
* Refer to SAT

Administrator Decides: After School Detention In-School Suspension

Out of School Suspension

Referral to SAT

Referral to Social Worker or School Counselor

Loss of Privilege

Home Visit

Administrator provides teacher with feedback

Track/Keep Records of Minor Incidents

* Communicate or Conference w/ Parents
* Consult w/colleagues
* Reteach desired replacement behavior

In order to better manage data and behavior tracking, please keep records on your students who you deal with on a regular basis for minor incidents. ALL major incidents that are referred to the office must include a referral form. This will help us to determine if we have wide- spread, specific behavioral issues that we need to address.

Sample School

Behavior Flow Chart

Complete Major ODR and attach minors if behavior is chronic

Administrator conferences with student and parent to determine proper consequence

Use Classroom Consequences

* Think Sheet
* Loss of Privilege
* Student Contract
* Minor ODR

Is the behavior considered Minor or Major?