

WE ARE... **MARSHALL**

2020 PBIS Webinar Conference

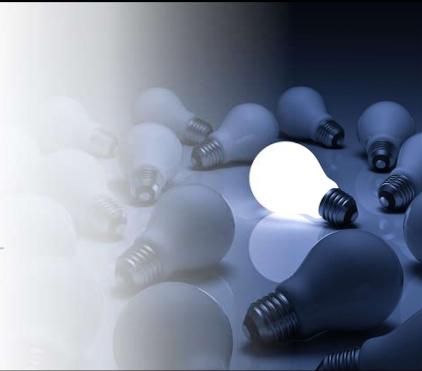




1

Big School Big Problems Big Solutions

Wheeling Park High School
Meredith Dailer, Principal



2

Big School

-  Wheeling Park High School
-  9th - 12th Grades
-  1500 Students
-  142 Teachers
-  200 Total Staff

3

Big School

Leadership Team <ul style="list-style-type: none">• 1 Principal• 1 Associate Principal• 1 Athletic Director• 3 Assistant Principals<ul style="list-style-type: none">• CTE Director, Senior Discipline• 9 to 11, A to L• 9 to 11, M to Z• 5 Counselors• 1 Mental Health Specialist	Curriculum <ul style="list-style-type: none">• Tiered Offerings<ul style="list-style-type: none">• Special Ed., Gen Ed., Honors• Advanced Placement/Dual Credit<ul style="list-style-type: none">• 22 AP Courses Offered• Comprehensive w/ Career Tech<ul style="list-style-type: none">• 21 CTE Programs Offered
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4

Big Problems

- Assistant Principal Continuity
- Staff Continuity
- Transient Student Population



5

2018-2019
1,051 Discipline Referrals



6

Big Solutions

we are
POSITIVE
ATTENTIVE
RESPECTFUL
KEEP GOING

7

PBIS Timeline

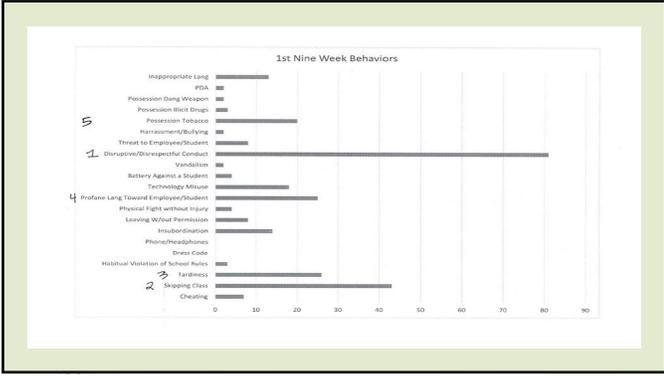
Fall 2018	Winter 2018	Spring 2019	August 2020
PBIS Tier 1 Training	Jim Harris	New 4373 Forms in practice	Staff Training
Staff Buy In Activity	PL Day Workshops	Student Feedback for Rewards	Student Training

8

Principal Continuity

- Using Data
 - Perceived vs. Real
- The "Cheat Sheet"
- Communication
 - Internal
 - Faculty
 - Students

9



10

TIER 1 – STEP 2
TEACH EXPECTATIONS

- Class Meetings** • Both Semesters
- Homeroom** • Review expectation by location
- Visuals** • Around building • In classrooms
- Common Language** • Admins, Counselors, Teachers, Aides

11

Monday Message

12

Staff Continuity



Education



Involvement



Ownership

13

Staff Education

- The Tiers
- Jim Harris
- 6 Months
- Reality



Intensive (Tier III)
Individualized interventions for students with intense/chronic behavior challenges

Targeted (Tier II)
Specialized interventions for learners who are at risk for academic or social failure due to behavior challenges

Universal (Tier I)
School-wide interventions for all learners

14

Staff Involvement

- Perceived Problems
- Classroom v. Office Managed Behaviors
- Building PARK by location



15

Ownership



16



17

Expected Behaviors in Safe and Supportive Schools: Discipline Referral Form			
Teacher/WPHS Staff:	Student:	Grade:	
Date:	Time:	Location:	
Date	Teacher Managed Behaviors	Date	Interventions Utilized
	Cheating (1 st Offense)		Verbal Correction of Behavior
	Deceit		Modeling of Appropriate Behavior
	Disruptive/Disrespectful Conduct		Student/Teacher Conference
	Inappropriate Appearance		Change of Student's Seat
	Inappropriate Display of Affection		Contact Parent
	Inappropriate Language		Final Warning
	Tardiness (#1 Verbal, #2 Contact Home, #3 Referral)		Referral to SAT
	Cell Phone (#1 Verbal, #2 Confiscate for Class Period #3 Referral)		Other
Additional Teacher Notes			
Office Managed Behaviors			
<i>LEVEL 1, 2 and 3 OFFENSES</i>			
	Battery Against a Student		Cheating
	Defacing School Property/Vandalism		Deceit
	Disruptive/Disrespectful Conduct		Failure to Serve Detention
	False Fire Alarm		Falsifying Identity

18

▶▶ RESTROOMS

POSITIVE
Use closest one
Use appropriate language
Use good hygiene

ATTENTIVE
Use space as intended
Have time awareness
Protect the hall pass

RESPECTFUL
Ask to go politely
Maintain clean facilities
Respect privacy of others

KEEP GOING
Get in - Get out - Get back to class

▶▶ HALLWAYS

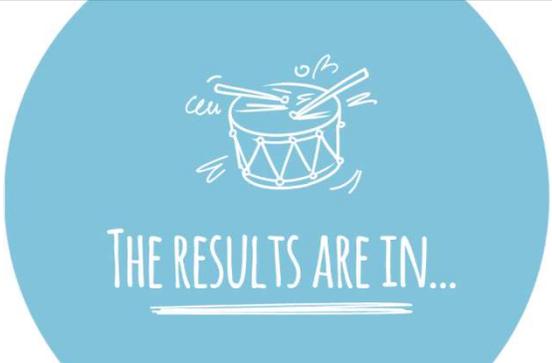
POSITIVE
Positive interactions
Be above the drama
Smile & say "Hello"

ATTENTIVE
Walk on the right side & keep pace
Attend to your surroundings
Be aware of time & tardy bell

RESPECTFUL
Hold doors & step aside for others
Observe school rules
Keep it clean, verbal & physical

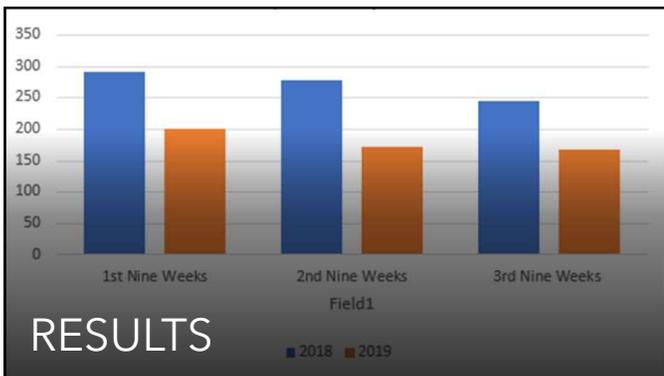
KEEP GOING
Move with a purpose
Move on to next class

19



THE RESULTS ARE IN...

20



21

Results

- 10,034 PARK cards distributed
- 270 Weekly Prizes Awarded
- 27 Teachers of the Week
- 32 Nine Week Prizes Awarded



Student Name _____

Teacher Name _____

Date _____

Comments _____

22

Upcoming Webinars

<p>June 4, 2020 – 11am – 12:00 pm Michael Powell "Using PBIS to Enhance Learning"</p> <p>June 9, 2020 – 11 am – 12 pm Meredith Dailer "Big Building, Big Problems, and Big Solutions"</p> <p>June 9, 2020 – 1pm -2pm Educational Managers from Kanawha County "Implementing and Utilizing TPOT in Practice Based Coaching"</p> <p>June 11, 2020 – 11am-12pm Barb Tucker "Connections Matter"</p> <p>June 11, 2020 – 1 pm -2pm Jeannie Harrison "Yoga and Meditation for a Happy Classroom"</p>	<p>June 16, 2020 – 11am -12pm Lost Creek Elementary "The Push of a Button: Using Class Dojo to Streamline School Data"</p> <p>June 18, 2020 – 11 am – 12pm Jason Conaway "Alternatives to Suspensions"</p> <p>June 23, 2020 – 11am – 12 pm Clay County High School "Packing 10 Pounds into a 5 Pound Bag"</p> <p>June 25, 2020 – 11am – 12pm JoDonna Burdoff "Utilizing PBIS in High Schools and Alternative Settings with Older, Challenging Students"</p> <p>June 30, 2020 – 11am -12pm Coalton Elementary School "Tier 1 PBIS Model Schools: How We Got Where We Are"</p>
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23



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24